

## Term 2 June 2025

School website [www.stmarys.ac.nz](http://www.stmarys.ac.nz)

School Facebook [www.facebook.com/groups/stmarysschoolwanganui](https://www.facebook.com/groups/stmarysschoolwanganui)

School App From the Google Apps / Play Store: [SchoolAppsNZ St Mary's School](#)

### Celebrating Huge Leaps in Learning!

We're excited to share some fantastic news about the significant progress our students are making! At our school, we're always looking for the most effective ways to help every child thrive, and we regularly review their progress to ensure our teaching methods are on point.

Over the past three years, our staff have worked tirelessly to review and enhance our mathematics teaching and learning. This commitment to continuous improvement is at the heart of everything we do.

Last year, we introduced Structured Literacy, a new approach to teaching reading and writing that you may have seen discussed in the media. While we were confident this would be a positive change, the results have truly exceeded our expectations! We've witnessed remarkable growth in our students' literacy skills and confidence. It's incredibly rewarding to see them succeeding, and we're thrilled to share this wonderful news with you.

### Our Impressive Results

On the next page, you'll find our assessment results from mid-year 2024 to the end of 2024. These results highlight the incredible progress our students have made as a whole.

To help you understand the data, here's a quick guide to our four learning categories:

**Supported Learners:** These students receive significant support with their learning.

**Target Learners:** These students engage in targeted, differentiated learning and work more intensively with their teachers and learning assistants.

**Working Within:** These students are meeting the expectations for their year level.

**Working Above:** These students are exceeding expectations for their year level, demonstrating an advanced understanding of concepts, knowledge, and skills.

We are absolutely thrilled with the collective progress our student body has achieved! You will also see that we've included a breakdown by ethnicity. This is important because we are committed to ensuring equitable outcomes for all learners and want to celebrate the success of every student in our diverse school community. By looking at data across different groups, we can better understand where our teaching is most effective and identify any areas where we might need to provide additional support to specific groups of students.

Individual Student Reports Coming Soon!

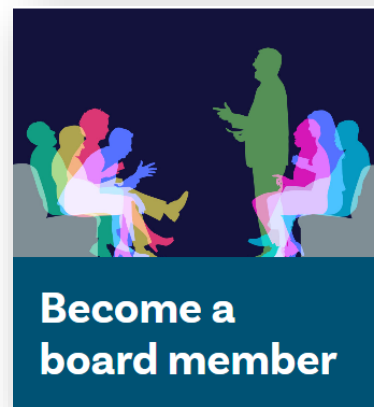
Your child's teacher is currently busy preparing individual reports, which you will receive on Friday, July 18th (Week 1 Term 3). These reports will provide detailed information about your child's personal progress and achievements.

We are incredibly proud of our students and the hard work of our dedicated staff. Thank you also for your continued partnership in your child's learning journey!

| Mathematics 2024     |                    |                   |                   |                   |                |     |               |                   |
|----------------------|--------------------|-------------------|-------------------|-------------------|----------------|-----|---------------|-------------------|
|                      | Supported Learners |                   | Target Learners   |                   | Working Within |     | Working Above |                   |
|                      | Mid                | End               | Mid               | End               | Mid            | End | Mid           | End               |
| All Learners         | Small Sample Size  | Small Sample Size | 10%               | 4%                | 85%            | 86% | 4%            | 9%                |
| NZ European Learners | 2%                 | Small Sample Size | 7%                | 3%                | 89%            | 88% | 2%            | 8%                |
| Māori Learners       | -                  | -                 | Small Sample Size | Small Sample Size | 81%            | 85% | 8%            | 13%               |
| Asian Learners       | -                  | -                 | 15%               | 8%                | 80%            | 84% | 5%            | 8%                |
| Pacific Learners     | -                  | -                 | Small Sample Size | Small Sample Size | 89%            | 82% | -             | Small Sample Size |

| Writing 2024         |                    |                   |                   |     |                |     |                   |                   |
|----------------------|--------------------|-------------------|-------------------|-----|----------------|-----|-------------------|-------------------|
|                      | Supported Learners |                   | Target Learners   |     | Working Within |     | Working Above     |                   |
|                      | Mid                | End               | Mid               | End | Mid            | End | Mid               | End               |
| All Learners         | 3%                 | 2%                | 22%               | 11% | 72%            | 83% | 3%                | 4%                |
| NZ European Learners | 3%                 | 2%                | 20%               | 11% | 75%            | 83% | 2%                | 4%                |
| Māori Learners       | 2%                 | -                 | 26%               | 9%  | 68%            | 85% | 4%                | 6%                |
| Asian Learners       | 3%                 | Small Sample Size | 26%               | 16% | 66%            | 78% | 5%                | 4%                |
| Pacific Learners     | Small Sample Size  | Small Sample Size | Small Sample Size | -   | 67%            | 82% | Small Sample Size | Small Sample Size |

| Reading 2024         |                    |                   |                   |                   |                |     |                   |                   |
|----------------------|--------------------|-------------------|-------------------|-------------------|----------------|-----|-------------------|-------------------|
|                      | Supported Learners |                   | Target Learners   |                   | Working Within |     | Working Above     |                   |
|                      | Mid                | End               | Mid               | End               | Mid            | End | Mid               | End               |
| All Learners         | 2%                 | Small Sample Size | 13%               | 6%                | 81%            | 82% | 4%                | 11%               |
| NZ European Learners | 2%                 | Small Sample Size | 13%               | 4%                | 82%            | 83% | 3%                | 12%               |
| Māori Learners       | -                  | -                 | 11%               | 4%                | 83%            | 83% | 6%                | 13%               |
| Asian Learners       | 5%                 | Small Sample Size | 18%               | 14%               | 74%            | 78% | 3%                | 6%                |
| Pacific Learners     | -                  | -                 | Small Sample Size | Small Sample Size | 78%            | 82% | Small Sample Size | Small Sample Size |



## ^ What does it mean to be on a school board?

Our communities need great boards to help build great schools!

The board has overall responsibility and accountability for the school/kura. School board's legal responsibilities are determined by the Education and Training Act 2020. The Act sets out boards' four primary objectives. These are ensuring student achievement for all of its students, including for those of differing needs, making sure the school is a safe place for all, and giving effect to the Treaty of Waitangi.

As part of its focus on these four objectives, boards' responsibilities include:

- Setting the strategic direction for the school
- Protecting the school's values
- Monitoring and evaluating student learning outcomes
- Approving policies
- Financial stewardship
- Building community engagement and support

It's important to note that the board does NOT get involved in the day-to-day running of the school.

## ^ Why join a school board?

School board members are active leaders in our schools. They have an important role of supporting strong professional leadership and ensuring effective teaching for all students through informed governance.

Parents/caregivers and people in the wider community can be parent representatives. School boards need to represent the diversity of their school communities to ensure a bright future for all our children.

The school board elections are the opportunity to vote for candidates who will make a positive difference for children's education. We need more people willing to use their skills and experiences for the benefit of students!

St Mary's School  
School Board Elections  
Parent Election Notice

Nominations are open for the election of 3 parent representatives to the school board from the 18th of July.

All eligible voters will receive a nomination form. Use this form to nominate yourself or someone in your community. You will also receive a nomination cover letter calling for nominations. Information on who is not eligible to be a board member is provided with this notice, and the nomination form. If you need more nomination forms, contact the school office.

Nominations close at noon on the 6th of August. You may provide a signed candidate statement and photograph with your nomination.

The electoral roll is held at the school and can be viewed during normal school hours.

As nominations are received, there will be a list of candidates' names kept at the school up until election day, which you can view.

Voting closes at 4pm on the 10th of September.

Signed Ivy Scott  
Returning Officer



## Farewell Briar Limpus.

This term, we said a fond farewell to Briar Limpus, one of our Learning Assistants. Briar has embarked on an exciting new career path, and while we're thrilled for her, she will be missed by both staff and students.

For the past 10 years, Briar has been an incredible asset to our school community, providing invaluable support to countless students. We are grateful for her commitment and the significant positive impact she has made during her time with us. We wish her all the very best in her new endeavour!

## Welcome Aboard, Carmen Everett!

We're delighted to introduce the newest member of our school family, Carmen Everett, who joins us as a Learning Assistant in Week 9. Carmen will be working primarily in Room 5.

Carmen comes to us with a fantastic skill set, and she's already expressed how excited she is to be part of our team. We know she'll be a wonderful asset to our students and staff, and we're thrilled to have her on board! Please join us in giving Carmen a warm school welcome.



## Winter is upon us!

That means the winter coughs and colds are back. We work hard with sanitising and good ventilation in the classrooms but we also need your help. If your child is sick please ensure they are getting the rest their bodies need. I have included the following website for you to check out. It has some excellent advice.

<https://info.health.nz/keeping-healthy/healthy-homes-environments/knowning-if-your-child-is-well-enough-to-go-to-school-guidance-for-parents#when-your-child-has-symptoms-but-can-still-attend-school-4236>

I have also included a few information sheets from our School Nurse Viv.

## COUGHING & SNEEZING

Here are some important points to teach your tamariki about coughing and sneezing:

- Cover your mouth and nose with a tissue when you cough or sneeze – then put the tissue in a bin.
- If you do not have a tissue, cough or sneeze into your elbow.
- Always turn your face away from people when you cough or sneeze.
- Wash your hands with soap and water or use hand sanitiser after you cough or sneeze.
- Never cough or sneeze into your hands or open air.

For more information: [info.health.nz/keeping-healthy/healthy-habits/](https://info.health.nz/keeping-healthy/healthy-habits/)



## HEALTHY SLEEP HABITS

Here's some great tips to ensure our tamariki get enough sleep:

- Tamariki aged 5–13 years need 9–11 hours of sleep each night to help their body and brain develop
- Encourage exercise during the day
- Create a routine of going to bed at the same time each evening
- If you can, keep the bedroom for sleeping only
- Keep cell phones, computers, TV's and video games out of the bedroom
- Replace screen time 1 hour before bedtime with calming activities such as bathing, music, and reading
- Keep the bedroom dark, quiet, and comfortable

For more information: [healthify.nz/hauora-wellbeing/s/sleep-and-children/](https://healthify.nz/hauora-wellbeing/s/sleep-and-children/)



**We are so excited for the next few weeks!**

This week we have the book fair which ends on Friday morning with a costume parade at 9.15am. We love seeing the creative ideas from our favourite books.

Monday 9<sup>th</sup> June - Friday 13<sup>th</sup> June  
2025.

Dress as your favourite book  
character on Friday 13<sup>th</sup> June.

The library will be open from 3pm to  
4pm for parents and children to  
explore and make purchases.



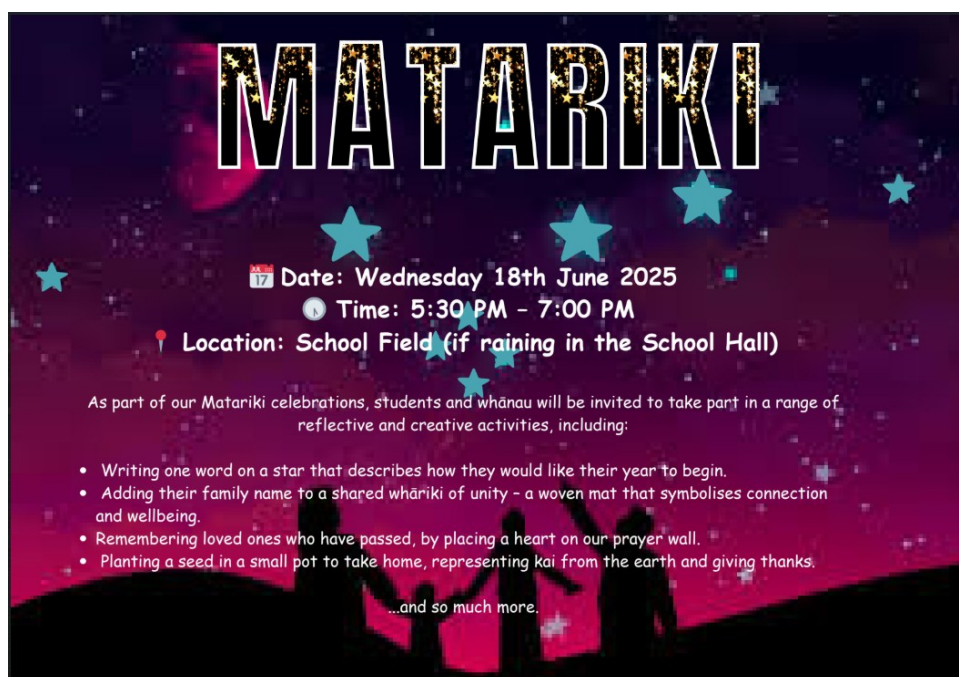
Next week we have our Intermediate Wearable Arts Evening. This is a massive evening for our Intermediates. They create their designs from recyclable materials and the focus is on problem-solving, negotiating and compromising. The skill of resiliency is well polished through this process. If you would like to see our Intermediate Children on the Catwalk you can buy tickets from the office.



Join Our Matariki Celebration!

We'd be absolutely delighted if you could join us to celebrate Matariki! Our staff have worked hard creating wonderful activity stations for you to explore and discover more about this special time of year.

Come and share in the joy of new beginnings with us!



**Have you enrolled your pre schooler for 2026?**



**Enrol  
now  
>>**

This may seem early...

Don't Delay...

We **have a limited number of spaces left** until we have to **close the roll for 2026**.

### **2026 Enrolments Closing Soon!**

Our roll for 2026 enrolments is about to close. We have a maximum capacity of 260 students, and once we reach this number, we're unable to accept any more enrolments.

We especially want to hear from our families who have a sibling turning five during 2026. We don't want to miss anyone, so please ensure you've secured a spot for your younger child!

If you're unsure whether your child is on our pre-enrolment list, please contact Ivy and she'll be happy to check for you.

Wishing you all a fantastic end to the term and a wonderful school holiday!

Mā te Atua e Manaaki

Jacqui Luxton





# so far...



|                                       |   |
|---------------------------------------|---|
| <b>9th - 13th June</b>                | Book Week - feel free to pop in to the library to purchase books.   |
| <b>10th June</b>                      | The Ned Show  |
| <b>13th June</b>                      | Book Week - Dress up as your favourite character (Parade at 9.15am)   |
| <b>15th June</b>                      | Baptisms - 11.30am St Mary's Church. 11 of our students are receiving baptism. All welcome.                                   |
| <b>17th June</b>                      | Intermediate Wearable Arts Evening 6.30pm Tickets available from office   |
| <b>18th June</b>                      | Matariki Evening - 5.30 to 7.00pm at school   |
| <b>20th June</b>                      | School Closed - Matariki  |
| <b>27th June</b>                      | Term ends   |
| <b>14th July</b>                      | Term 3 starts—Powhiri for new whānau 10am   |
| <b>16th July</b>                      | Duffy Theatre 9.30am  |
| <b>18th July</b>                      | Nominations for Board of Trustees open  |
| <b>22nd July</b>                      | First Communion Classes begin (email <a href="mailto:heatherl@stmarys.ac.nz">heatherl@stmarys.ac.nz</a> for more information) |
| <b>28th July</b>                      | Grandparents Day  |
| <b>6th August</b>                     | Nominations for Board of Trustees close   |
| <b>24th August</b>                    | First Communion Celebration - 9.30am Mass at St Mary's Church   |
| <b>26th August</b>                    | School Closed - Staff Only Day: Palmerston North Diocesan Professional Development  |
| <b>19th September</b>                 | Term 3 ends   |
| <b>6th October</b>                    | Term 4 starts—Powhiri for new whānau 10am   |
| <b>22nd, 23rd &amp; 24th October</b>  | Year 7 & 8 Camp   |
| <b>12th, 13th &amp; 14th November</b> | Year 5 & 6 Camp   |
| <b>21st November</b>                  | Tough Kids  |
| <b>10th December</b>                  | Prizegiving   |
| <b>15th December</b>                  | Year 8 Graduation Dinner  |
| <b>17th December</b>                  | Term 4 ends 1pm   |



# NAVIGATING NEURODIVERGENCE

FOR WHĀNAU, CAREGIVERS, AND LOVED ONES OF DIAGNOSED,  
UNDIAGNOSED, AND SUSPECTED NEURODIVERGENCE.

## AUTISM SPECTRUM (ASD)

Come along to learn more about ASD from guest speaker Kim Mawston, and learn about resources to support your family.

THURSDAY  
1ST MAY

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
8TH MAY

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
15TH MAY

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
22ND MAY

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
29TH MAY

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
5TH JUNE

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
12TH JUNE

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
19TH JUNE

1:00PM-2:30PM  
6:30PM- 8.00PM

THURSDAY  
26TH JUNE

1:00PM-2:30PM  
6:30PM- 8.00PM

## NEURODIVERSITY 101:

Come along to learn what you really need to know about neurodiversity, and learn about resources to support your family.

## ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)

Connect with us as we learn more about ADHD from guest speaker Mandy Musa, discuss strategies, and challenges.

## EMOTIONAL REGULATION

Supporting tamariki in their emotional competence and help them to understand, express and regulate their emotions.

## HOW TO WORK WITH YOUR SCHOOL

Learn how to ask for support for your tamariki at school by listening to special education advisor Tara McIlory.

## CONTACTS

📞 ROSIE MCMENAMIN- 027 381 9509

✉️ ROSIE@WHATEVER.ORG.NZ

📞 BETH L. SAVAGE- 021 384 255

✉️ OFFICE@WOVENWHANAU.ORG.NZ

GET IN TOUCH

## WHAT NEXT?

Lastly, come along to learn how to care for yourself. Because you are an important factor in your tamariki's lives!

## NAVIGATING MEDICATIONS

Join us as we learn from guest speaker Mandy Musa about how to go about navigating medications.

## SENSORY SUPPORT/TOYS

Come and learn more about the sensory needs of people with diagnosis. Leave equipped with new ideas to help your whanau.

## KIA ROHA/YOUR WAY

You may be eligible for funding for your tamariki. We will discuss what you need to know.

**LOCATION: CANCER SOCIETY BUILDING AT 3 KOROMIKO ROAD, GONVILLE**



WOVEN WHĀNAU







Kia Ora

My name is Vivienne East and I am a Public Health Nurse based at the Whanganui Hospital. I visit throughout the school year offering support, advice, and referrals for any health concerns that parents, caregivers, or teachers may have.

Some of the health problems include allergies, nutrition concerns, growth and development, immunisations, puberty concerns, bedwetting, toileting issues, vision and hearing, and parenting support.

I can be contacted on my mobile on 021 373 212 or through the Whanganui Hospital on 06 348 3343 or you can email me at [vivienne.east@wdhb.org.nz](mailto:vivienne.east@wdhb.org.nz)

This is a free service offered by the Whanganui District Health Board.

Nga Mihi

Viv

## We need your help...

We have a lot of bugs floating around and they are spreading.

If your child is unwell with flu like symptoms, vomits or has diarrhoea you are required to keep your child home **48 hours after** all symptoms have stopped.

This is vital to contain the spread of illness. It is really helpful if you could ring our absentee line or message us through the school app to let us know if your child is going to be away.

It saves Ivy a lot of time and it is appreciated.



# Who to see...

If you have a query or concern regarding your child please email or see your child's Teacher first. If you still require assistance please see your child's Team Leader as follows:

## Junior Team

Team Leader Dallas Limpus: [dallasl@stmarys.ac.nz](mailto:dallasl@stmarys.ac.nz)

Students from the JLC, Room 3 and 4

JLC: [dallasl@stmarys.ac.nz](mailto:dallasl@stmarys.ac.nz)

Room 3: [amandab@stmarys.ac.nz](mailto:amandab@stmarys.ac.nz)

Room 4: [theresec@stmarys.ac.nz](mailto:theresec@stmarys.ac.nz)

## Middle Team

Team Leader Alex Caradus: [alexc@stmarys.ac.nz](mailto:alexc@stmarys.ac.nz)

Students from Rooms 5, 6, 7 and 8

Room 5: [heatherl@stmarys.ac.nz](mailto:heatherl@stmarys.ac.nz)

Room 6: [sarahh@stmarys.ac.nz](mailto:sarahh@stmarys.ac.nz)

Room 7: [alexc@stmarys.ac.nz](mailto:alexc@stmarys.ac.nz)

Room 8: [tammyf@stmarys.ac.nz](mailto:tammyf@stmarys.ac.nz)

## Senior Team

Team Leader Chris Scudder: [chriss@stmarys.ac.nz](mailto:chriss@stmarys.ac.nz)

Students from Rooms 9, 10 and 11

Room 9: [chriss@stmarys.ac.nz](mailto:chriss@stmarys.ac.nz)

Room 10: [tash@stmarys.ac.nz](mailto:tash@stmarys.ac.nz) [nadinek@stmarys.ac.nz](mailto:nadinek@stmarys.ac.nz)

Room 11: [iank@stmarys.ac.nz](mailto:iank@stmarys.ac.nz)

If you are requiring further assistance:

Ivy: [ivys@stmarys.ac.nz](mailto:ivys@stmarys.ac.nz)

DRS: [heatherl@stmarys.ac.nz](mailto:heatherl@stmarys.ac.nz)

Deputy Principal: [katiel@stmarys.ac.nz](mailto:katiel@stmarys.ac.nz)

Principal: [jacquil@stmarys.ac.nz](mailto:jacquil@stmarys.ac.nz)

