



## Week 7 Term 2 June 2021

School website [www.stmarys.ac.nz](http://www.stmarys.ac.nz)

School Facebook [www.facebook.com/groups/stmarysschoolwanganui](https://www.facebook.com/groups/stmarysschoolwanganui)

School App From the Google Apps / Play Store: SchoolAppsNZ St Mary's School

Kia ora koutou

In this weeks newsletter we ask for your feedback regarding one of our policies as part of our three year review cycle.

This term we are reviewing our reporting cycle. This policy details how we share information about your child's progress with you over the year. This is a really important policy and we would love your feedback. Your feedback helps us to meet your needs. We do listen and tweak based on your thoughts.

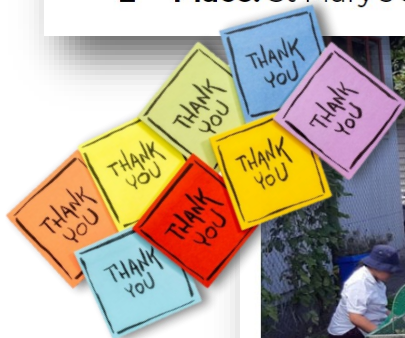
I have also included some information from Sr Lucille Taylor rsj on behalf of the Josephite Mission and Ethos Team. They have included prayer and ideas for action based around Pope Francis' writings about caring for our environment.

Mā te Atua e manaaki

Jacqui Luxton



**2<sup>nd</sup> Place:** St Mary's School









"A great opportunity for St Mary's students to work as a team and provide some homegrown kai to share with our school community."

E Tipu e ako...  
Where learning grows...



## Mahi Tahi - Working Together

Some of our classes have been learning about the legend of Maui and the Sun. They have talked about why Maui and his brothers wanted to slow down the sun.

		
<p>1 Māui asked his brothers to help him with his plan to make the sun travel more slowly across the sky.</p>	<p>2 Māui and his brothers cut some flax and plaited it into strong ropes. Māui chanted karakia while they worked.</p>	<p>3 Māui and his brothers walked during the long nights to the place where the sun would rise.</p>
		
<p>4 Māui and his brothers built a wall out of clay and hid behind it while they waited for the sun to appear.</p>	<p>5 Māui and his brothers caught the sun with the ropes. Māui hit the sun with his grandfather's magic jawbone.</p>	<p>6 Māui and his brothers loosened the ropes when the sun became weak and tired. Now it moves slowly.</p>

Draw pictures for the story board.

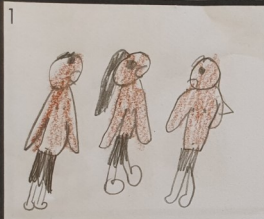
How Māui Slowed the Sun

Jacob

© Suzanne Walsh Teaching Resources

## How Māui Slowed the Sun

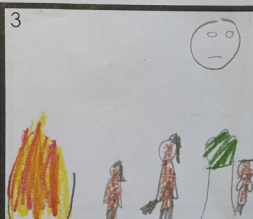
Draw pictures for the story board.



Māui asked his brothers to help him with his plan to make the sun travel more slowly across the sky.



Māui and his brothers cut some flax and plaited it into strong ropes. Māui chanted karakia while they worked.



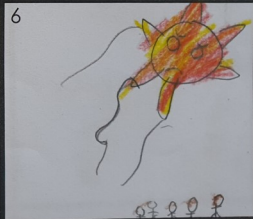
Māui and his brothers walked during the long nights to the place where the sun would rise.



Māui and his brothers built a wall out of clay and hid behind it while they waited for the sun to appear.



Māui and his brothers caught the sun with the ropes. Māui hit the sun with his grandfather's magic jawbone.

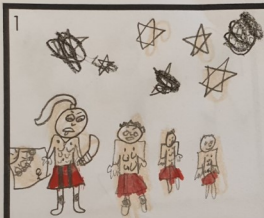


Māui and his brothers loosened the ropes when the sun became weak and tired. Now it moves slowly.

Isis

## How Māui Slowed the Sun

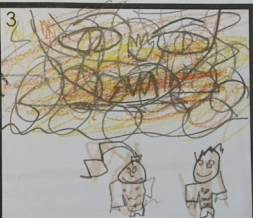
Draw pictures for the story board.



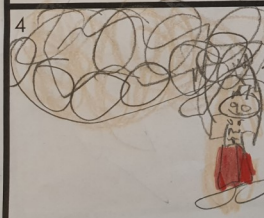
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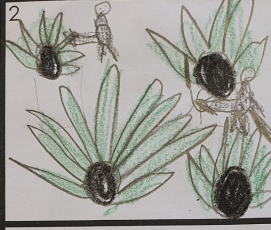
Hunter

## How Māui Slowed the Sun

Draw pictures for the story board.



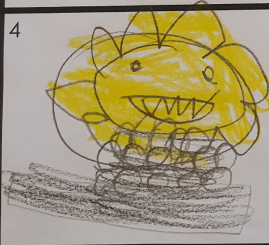
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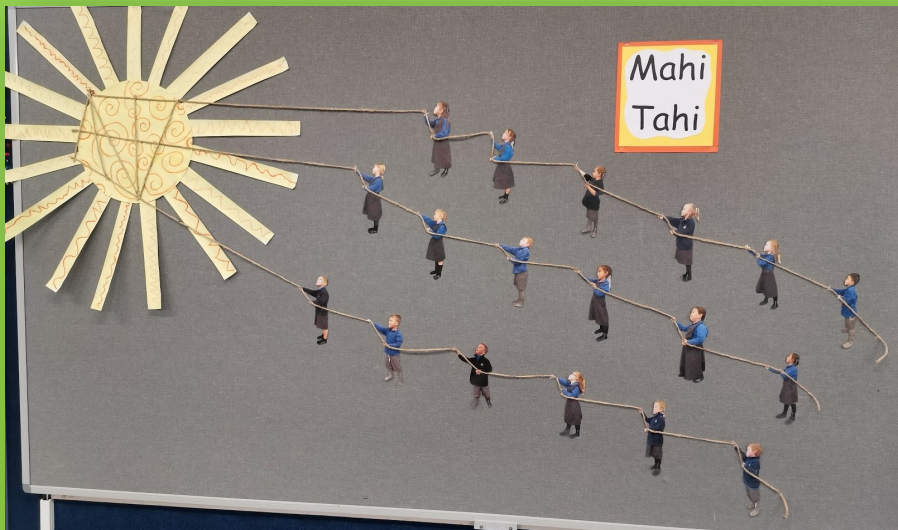
Johnny

**Maui and his brothers were getting very riri (angry) with the sun because their days went so fast and they couldn't fit in all their mahi! They made strong ropes with their harakeke and they worked together to slow down the sun.**

**Room 5 retold the story in their brilliant story strips.**

**He Rawe tō mahi Ruma Rima!**

**And they pulled and they pulled!!!  
Together they got the job done!**



**The JLC learnt how important it is to work  
together!!**  
**He tino pai tō mahi JLC!!**



<https://www.schooldocs.co.nz/>

**Policies and procedures** are the guide map for how we operate at St Mary's School. This is your opportunity to **help shape the way we operate**. We would love your feedback and suggestions. Every term a number of policies come up for review on a 3 year cycle. Some policies are reviewed by the Board of Trustees, The staff or caregivers, sometimes all three.



## Reporting to Parents on Student Progress and Achievement

The school reports to parents regularly on the progress of their child. Reporting methods include:

### Meet the teacher evening

At the beginning of the year, a parent/teacher meeting is held to meet parents/guardians and explain class routines, timetables, and achievement expectations for the particular year level, etc.

### Formal parent interviews

These are held in terms 2 and provide an opportunity for parents and teacher to discuss the child's progress and any issues/next steps.

### Written reports

Each child receives two written reports each year. Parents are invited to make an appointment to see the teacher regarding any concerns raised from the mid-year report.

### Learning journey portfolios

Portfolios contain samples of the student's work and an indication of the level at which the student is working. Portfolios are online, living documents and are constantly updated.

### Informal parent interviews

Parents are welcome to arrange a time with the class teacher to discuss their child's progress at school.



- Click the red Policy Review icon at the right-hand top corner of the page. A new screen will appear.
- Select your role (board member, staff member, or parent/caregiver) from the drop-down list.
- Enter your name (optional).
- Submit your ratings and comments.



ARE YOU READY TO BOOGIE  
THE NIGHT AWAY?

# *Youth Group Disco Party*

AGE 11 - 15

JUNE 18, 2021 | 6PM TO 8PM  
CULLINANE COLLEGE PERFORMING ARTS CENTRE  
FOR MORE INFORMATION EMAIL  
[KRENATA@CULLINANE.SCHOOL.NZ](mailto:krenata@cullinane.school.nz)

# COURTESY

## Whakaaro atawhai

"to speak evil of no one, to avoid quarrelling, to be gentle, and to show perfect courtesy toward all people." (Titus 3:2)



In Term 2 we are focusing on the Gospel Value of  
**Courtesy.**

**We would love you to take the time to talk** about and reinforce each aspect of our ICIC Gospel Values with your child.



### Voice

Putting your hand up

Be an active listener using your ears and eyes

Using body language in a positive way

Tone of voice is polite and respectful



# Science Fun in Room 7!

In Room 7 we have been learning all about different energies. At the moment we're looking at wind energy!

Wind is a form of solar energy. We have been reading all about our renewable energies and think it's quite amazing we have learnt to produce electricity from the wind!!!

Here in Aotearoa we have lots of opportunities to use renewable energy.

We have learnt that shape is very important in creating the best conditions to make our turbines move!



Thank you Dr Rangi Matamua, Marie Curie, Albert Einstein, Ernest Rutherford, Thomas Edison, Michael Faraday, Isaac Newton and many other Scientists who are teaching us we can be scientists too!!

Today in Room 7 we tried to make our very own anemometer!! No one had heard of this word before so it was very exciting learning about something new!!! An anemometer measures wind speed and direction.

When it's windy you can count how many times the anemometer rotates.



# *Towards Earth Sustainability*



*Let us see God in everything.*

*Julian Tenison Woods*

Wishing you blessings..  
Ngā manaakitanga

Sr Lucille Taylor rsj  
On behalf of the Josephite Mission and Ethos Team

***How might I/we be contributing  
to cycles of injustice toward Earth,  
peoples and all creation?***

***How do our daily actions  
contribute to caring for Earth?***

***‘Send forth your Spirit, O Lord,  
and renew the face of the earth’.***

*(Ps 104:30)*

A prayer for our Earth  
Creator God, you are present in the whole universe  
and in the smallest of creatures.  
You embrace with tenderness all that exists.  
Pour out upon us the power of your love,  
that we may protect life and beauty.  
Fill us with peace, that we may live  
as brothers and sisters, harming no one.  
O God of the poor, help us to rescue the abandoned  
and forgotten of this earth, so precious in your eyes.  
Bring healing to our lives,  
that we may protect the world and not prey on it,  
that we may sow beauty, not pollution and destruction.  
Touch the hearts of those who look only for gain  
at the expense of the poor and the earth.  
Teach us to discover the worth of each thing,  
to be filled with awe and contemplation,  
to recognize that we are profoundly united with every  
creature as we journey towards your infinite light.  
We thank you for being with us each day.  
Encourage us, we pray, in our struggle  
for justice, love and peace. *Pope Francis*

When you realize  
HEART and EARTH are  
spelled with the same letters,  
it all starts to make sense.



Last month Pope Francis announced a project for putting his encyclical on the environment - **Laudato Si'** - into action. He invited everyone to embark on a seven-year journey together to become totally sustainable. The *'predatory attitude'* towards the planet must end. *'We need a new ecological approach that can transform our way of dwelling in our world, our life-styles, our relationship with the resources of the Earth and ... to our way of looking at humanity and of living life.'*

For a long time now the Earth, our common home, *'suffers as a result of wounds we cause by our predatory attitude, which makes us feel that we are masters of the planet and its resources, and authorises us to make irresponsible use of the goods God has given us. Nowadays, these wounds manifest themselves dramatically in an unprecedented ecological crisis, which involves the ground, air, water and, in general, the ecosystem in which human beings live. The current pandemic has now brought to light in an even stronger way the cry of nature and that of the poor who suffer the consequences the most, highlighting that everything is interconnected and interdependent and that our health is not separate from the health of the environment in which we live.'* (FRANCIS 25 May 2021)

We each have a great responsibility, especially with regard to future generations. *'What world do we want to leave to our children and our young people?'* Pope Francis asks. *'Our selfishness, our indifference and our irresponsible ways are threatening the future of our children. ... From God's hands we have received a garden, we cannot leave a desert to our children.'*

‘Be careful about everything.  
See that there is no waste;  
be saving, not for the sake of gathering up  
- goods are not yours  
- they are God's gift for your use,  
and what you do not use belongs to the poor.’  
*(Julian Tenison Woods 1887)*

‘We have grown indifferent to all kinds of wastefulness, starting with the waste of food, which is deplorable in the extreme.’ *(FRANCIS Fratelli Tutti 18)*

We are earthly beings who belong to Mother Earth and we cannot simply live at her expense; our relationship with her is reciprocal. We are being called to examine our lifestyles, to change destructive habits, and find more sustainable ways to produce, trade and transport goods’. *(FRANCIS Let us dream)*

Let us renew our efforts to do all the good we can and never see a need without trying to remedy it. *(cf The first Rule of the Sisters of St Joseph written by Fr Julian Tenison Woods)*

‘Let ours be a time remembered for the awakening of a new reverence for life, the firm resolve to achieve sustainability, the quickening of the struggle for justice and peace, and the joyful celebration of life.’ *(The Earth Charter, the Way Forward)*

**Taking small steps:** See attached booklet, ‘**Sustainability in daily life...**’ a practical checklist of voluntary, handy hints which affirm, but also challenge our everyday practice.

***Remember each action, no matter how small, will contribute to caring for Earth.***

## **Environmental Sustainability**

### **Sustainability in Daily Life...**

#### **Voluntary Handy Hints & Challenges**

**What simple daily acts are you doing now, or could be doing, to contribute to caring for the Earth?**

**Be careful about everything,  
see that there is no waste,  
be saving,  
not for the sake of gathering up,  
but for poverty's sake,  
for it is not yours,  
it is the Lord's  
and what you do not use  
belongs to the poor.**

**Julian Tenison Woods  
(Instructions to the Sisters of Perpetual Adoration 1887)**

**Remember each action, no matter how small,  
will contribute to or care for Earth.**

Infrastructure	Doing Now	Will Do	N/A
If safe to do so, open windows to allow a cross breeze.			
Plant deciduous trees along the western side of your house to keep off the hot summer sun.			
Have some indoor plants to brighten your space and they will also absorb airborne pollutants.			
Consider Investigating if your property can accommodate and is suitable for a water tank.			
Consider a rainwater garden.			
Consider planting a herb or vegetable garden.			
Plant trees and/or other vegetation to retain water on site.			
Ensure the soil is mulched, composted and is kept in the best condition (with organics) to retain water so that less watering is necessary.			
Block drafts that may be affecting the heating or cooling of your residence.			
Consider good quality blinds/curtains to improve heating and cooling.			
<p><i>Acknowledgement: These checklists have been modified from a similar booklet prepared by the Josephite Eco-Spirituality Team.</i></p>			

Energy	Doing now	Will do	N/A
Turn off your computer, monitor and printer when you finish using them or when you leave work at the end of the day.			
Turn off lights in rooms you are not using.			
Turn off air-conditioning (if applicable) when you go out or leave work at the end of the day.			
Turn dishwashers off when dishes are not being washed.			
Use dishwasher only when full and use the economy cycle.			
Run the dishwasher at off peak times to lessen your electricity costs (generally after 9pm and before 7am) – unless you have solar.			
If you have solar – run as many of your appliances, such as dishwashers, dryers and clothes washers, during the day.			
In winter, open your curtains in the middle of the day to let the warm sun in. In summer, use your blinds to block out the sun's heat.			
Dress for the weather. In winter, wear extra layers inside and lower your heating thermostat. By setting your heating thermostat between 18 – 20°C, you can decrease your running costs by up to 10%. In summer, wear lighter clothing and keep your air conditioner's thermostat between 24 – 26°C.			
Only heat or cool the rooms you are using and close off doors to unoccupied rooms.			
Your refrigerator runs 24 hours a day 365 days a year. This adds up and makes it the most expensive appliance to run. Make sure that the door seal is tight and free from gaps so the cold air doesn't escape.			

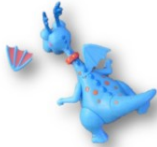
Investment	Doing Now	Will Do	N/A
Bank your money with organisations which refuse to finance coal mines, or which actively support the development of renewable energy.			
Become involved with a local environmental group, land care group or local climate action group.			
Share your knowledge and ideas about sustainable living with others.			
Follow the divestment campaigns of Australian Religious Response to Climate Change (ARRCC) or similar groups in different countries.			
Consider investigating the ethical investments portfolio of your superannuation fund.			
<p>am.</p>			

<b>Procurement</b>	<b>Doing Now</b>	<b>Will Do</b>	<b>N/A</b>
When buying new white goods, choose ones that are energy and water efficient or have a five or six-star rating.			
With regards to clothing, look for clothing made in your own country.			
Before buying new furniture, consider contacting your neighbours/ friends to see if there is any good quality second-hand furniture available.			
Look for natural furnishings that have been or can be recycled.			
Buy items with less packaging.			
Buy locally where possible.			
Size it right—if you buy something like a car or live in a home that's bigger than what you require, you are committing yourself to larger energy or gas bills.			
Don't buy it—before making a purchase, consider whether you will really use it.			
Share with friends—share things like books, magazines, movies, games and newspapers.			
Access a library to read books, magazines and movies.			
If you have the garden space, grow your own vegetables or herbs.			
Bring your lunch rather than buying if possible and take it in a reusable container.			
Abstain from eating meat and fish on one day each week (any day).			
Research places where you can "borrow" something, rather than buy.			

<b>Water</b>	<b>Doing now</b>	<b>Will do</b>	<b>N/A</b>
Use a refillable water bottle instead of purchasing bottles of water.			
Only use the dishwasher when it is fully loaded.			
Adjust the water level of your washing machine if doing small loads.			
Wash your clothes with cold water.			
Shorten your shower by a minute or two to save water.			
When watering your garden, only apply water as fast as the soil can absorb it; and water if possible, in the morning.			
Cover garden beds with mulch as this will reduce evaporative water loss.			
While you wait for hot water, collect the running water and 'use it to water plants.			
Wash your fruits and vegetables in a pan of water instead of running water from the tap.			
Select the proper pan size for cooking. Large pans may require more cooking water than necessary.			
Report any water leaks to the appropriate authority so they can be fixed as soon as possible.			
If your toilet does not have a dual flush option, consider installing one.			
Consider installing a water efficient shower head.			

Waste	Doing now	Will do	N/A
REFUSE – plastic bags, take your own reusable bags when shopping.			
REFUSE – put a “no junk mail” sign on your letter box to discourage advertising material.			
REDUCE – paper consumption by printing on both sides.			
REDUCE – paper consumption by only printing when necessary.			
Use recycled or carbon neutral copy paper.			
Before throwing something out, consider if it can be recycled or used by someone else.			
Donate unwanted goods to charity.			
Bring your own cup or mug when purchasing coffee and/or ordering hot drinks.			
Separate recycling waste from general waste (if available in your area).			
Get into composting with a compost bin, a Bokashi bucket (or similar) or a worm farm and reduce your organic household waste by up to 40%.			
Shop at food cooperatives, local markets or other food retailers which allow you to purchase only as much as you need.			
Swap out plastic Gladwrap for beeswax wraps or reusable containers.			
Don't buy fruit and veggies wrapped in plastic.			
Research places where you can “borrow” something, rather than buy.			

<b>Transport</b>	<b>Doing Now</b>	<b>Will Do</b>	<b>N/A</b>
Reduce the number of car trips by using public transport, walking, car-pooling, and/or riding a bike.			
Write a list and make just one trip per week to purchase everything at once.			
Shop on your way home from another outing/work instead of making an extra trip.			
Shop with a nearby friend – two friends can get their groceries in one car trip.			
Plan to do a few errands in one trip rather than several trips and save both time and fuel.			
Drive smoothly – stop/start driving is much less efficient and more polluting than driving at a constant speed.			
Keep your vehicle well-tuned and regularly maintained.			
Get your car serviced at the intervals specified in the manufacturer's handbook.			
If your household has two or more cars, use the more fuel efficient one wherever possible. Get into the habit of using the others only when necessary.			
When travelling, figure out the most efficient routes in advance, and try to avoid peak hour traffic.			
When flying, try and book the most direct flight to your destination.			
Use tele or video conferencing such as Microsoft Teams, Zoom, Skype or Facetime to reduce car and plane trips.			
Minimise your emissions where possible by travelling short distances by train or bus instead.			
Correctly inflated tyres are not only safer and last longer, they will also reduce drag on the road, improving your overall fuel economy.			



**Please keep toys at home**  
where they belong.

Unfortunately we end up  
with broken or missing toys  
which create tears and  
arguments.



**Update  
Contact Info**



If you have shifted, had a new phone number,  
changed your emergency contacts or changed  
work numbers please let us know.

St Mary's School  
Whanganui

Absentee

Contacts

Links

Calendar

Newsletter

Term Dates

Sports

Alerts

From the Google  
Apps / Play Store:  
SchoolAppsNZ St  
Mary's School

**Please use our Absentee App when your child is sick. This makes things so much easier for us here at school. Please give a detailed reason as this helps us to monitor the spread of illness and to assign the correct absence code for the Ministry of Education.**

**Who to see...** If you have a query or concern regarding your child please see your child's Teacher first. If you still require assistance please see your child's Team Leader as follows:

**Junior Team**

Dallas Limpus: [dallasl@stmarys.ac.nz](mailto:dallasl@stmarys.ac.nz)

Students from JLC, Room 3, 4 and 5

**Middle Team**

Cath Daignault: [cathd@stmarys.ac.nz](mailto:cathd@stmarys.ac.nz)

Students from Rooms 6, 7 and 8

**Senior Team**

Ian Kerr: [iank@stmarys.ac.nz](mailto:iank@stmarys.ac.nz)

Students from Rooms 9, 10 and 11



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Kia Ora

My name is Vivienne East and I am a Registered Nurse based at the Whanganui Hospital. I visit St Mary's School throughout the school year offering support, advice and referrals for any health concerns that parents, caregivers or teachers may have.

Some of the health problems include: allergies, nutrition concerns, growth and development, immunisations, puberty concerns, bedwetting, toileting issues, vision and hearing, parenting support. I can be contacted on my mobile on 021 373 212 or through the Whanganui Hospital on 06 348 3343 or you can email me on [vivienne.east@wdhb.org.nz](mailto:vivienne.east@wdhb.org.nz)

Nga Mihi

Viv



# Congratulations Certificate Winners!



# I n C hrist I C an... Champions!



**I**nclusion

**C**ourtesy

**I**ntegrity

**C**ourage



St Marys School  
In Christ I Can

Name: Theo

Room: 6

☐ Inclusion  
☒ Courtesy  
☒ Integrity  
☐ Courage

Reason: For helping a student in the class read a prayer during prayer time.

Teacher: Miss Couper



St Marys School  
In Christ I Can

Name: Marirooti

Room: 5

☐ Inclusion  
☒ Courtesy  
☐ Integrity  
☐ Courage

Reason: Marirooti is always doing the right thing at the right time. Thank you

Teacher: Mrs Calver



St Marys School  
In Christ I Can

Name: Kaumani

Room: 6

☐ Inclusion  
☒ Courtesy  
☐ Integrity  
☐ Courage

Reason: Someone dropped their lunchbox. He stopped to help clean it up and putting things back. Tau Ke!

Teacher: Miss Couper



St Marys School  
In Christ I Can

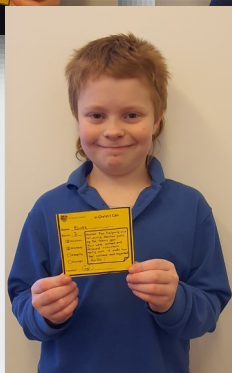
Name: Isabella

Room: 7

☐ Inclusion  
☒ Courtesy  
☒ Integrity  
☐ Courage

Reason: For cleaning off chalk on the table by the garden. Awesome!

Teacher: Miss Couper



St Marys School  
In Christ I Can

Name: Blake

Room: 7

☒ Inclusion  
☒ Courtesy  
☐ Integrity  
☐ Courage

Reason: For helping our relieving teacher pack up the tennis gear. You were patient and followed instructions really well. It made him feel welcome and respected. Ka Poi!

Teacher: Carl



## June



### Friday 18

- Gifted and Talented Art
- Mass @ Cullinane Rooms 6 and 7

### Monday 21

- Dental Caravan on site
- Badminton / pūkura Room 11

### Tuesday 22

- Rooms 6,7 and 8 kanikani (dance)
- Rooms 9 and 10 pūkura (badminton)

### Wednesday 23

- Intermediate Tech at Cullinane
- Intermediate attending Cullinane Show
- Assembly St Annes

### Friday 25

- Mass at Cullinane Rms 4 and 5
- Gifted and Talented

### Monday 28

- Badminton / pūkura Room 11

### Tuesday 29

- Rooms 6,7 and 8 kanikani (dance)
- Rooms 9 and 10 pūkura (badminton)

### Wednesday 30

- Intermediate Tech at Cullinane

## July

### Friday 2

- Mass at Cullinane Rms 8 and 9
- Gifted and Talented

### Monday 5

- Badminton / pūkura Room 11