



Week 2 Term 4 October 2022

School website www.stmarys.ac.nz

School Facebook www.facebook.com/groups/stmarysschoolwanganui

School App From the Google Apps / Play Store: [SchoolAppsNZ St Mary's School](#)

Tēnā koutou katoa,

Welcome back to Term 4!

Term 4 is always fast moving and a very busy time... please ensure you keep an eye on messaging as things in a busy school can change at the drop of a hat. We try to keep you as informed as possible via Facebook, email and our School App.

Important dates coming up:



- Year 9 **Cullinane School Scholarship Exams** 16th of November
- **School Mass** 16th November 5.30pm
- **Year 8 Graduation Dinner** 12th December 6pm
- **End of Year Prize Giving** 14th December 6.30pm
- **Last day of Term** 15th December at 1pm.



This list will be added to as we lock in dates and events... we have some great events in the planning stage to bring the joy back into our community. Watch this space!

We are looking forward to gathering as a community again!

World Cup Stacking Day!!!

We will be participating in setting a **world record** again on the 15th of November!

The attempt is for the most people stacking at a given time. The goal is 650,000 with the current record sitting at 470,000. We are joining schools from Canada, Poland, Switzerland, UK, Germany and the USA. We stack for half an hour.



Tough Kids... It is essential your child's entry form is back by this Friday!!!

Our students love participating in Tough Kids. It is such an exciting day for them. This Friday is the cut off day for returning their entries. It is attended by so many children across the city that they cannot accept late entries and we really don't want anyone to miss out!

URGENT

Digital Safety Parent Evening coming up... on the **14th of November** at 5pm we have our school policeman, Ben Broughton, coming to talk about digital safety. It is so important that you are aware of the journey that your child is on online. Closer to the date I will do an rsvp form and give more detail then.

This term our Digital Technology and Cyber Safety Policy is up for review. I have included this on the next page for you to feedback anything you feel should be amended, changed or added.

E te Atua e manaarki ki a koutou katoa

May God Bless you all

Jacqui Luxton



Community username stmarysac
Community password icic



<https://www.schooldocs.co.nz/>

Policies and procedures are the guide map for how we operate at St Mary's School. This is your opportunity to **help shape the way we operate**. We would love your feedback and suggestions. Every term a number of policies come up for review on a 3 year cycle. Policies are reviewed by the Board of Trustees, The staff and/or Caregivers.

Digital Technology and Cybersafety

UNDER REVIEW

Term 4 2022

Digital technology has a vital role in teaching and learning, running our workplaces, and our daily lives. Many of our students are digital natives, and we are committed to creating digital citizens. We value our internet facilities and ICT digital technology equipment and the benefits they bring us in teaching and learning and the effective operation of the school.

This policy applies to every member of the school community using digital technology equipment, including staff, students, volunteers, trainees, contractors, special visitors, and board members. Digital technology equipment includes computers, tablets, storage devices, cameras, cellphones, gaming consoles, smart watches, video/audio devices, and other similar devices. This policy applies to digital technology owned by the school, or owned privately and used at school or any other location for a school-based activity. It also includes off-site access to the school network.

Digital citizens

We actively encourage our students to use digital technology confidently and competently by learning how to keep themselves safe online and manage challenges and issues, including understanding and meeting privacy and copyright laws, and protecting digital devices and equipment. As defined by **Netsafe**, a digital citizen:

- is a confident and capable user of ICT
- uses technologies to participate in educational, cultural, and economic activities
- uses and develops critical thinking skills in cyberspace
- is literate in the language, symbols, and texts of digital technologies
- is aware of ICT challenges and can manage them effectively
- uses ICT to relate to others in positive, meaningful ways
- demonstrates honesty and integrity and ethical behaviour in their use of digital technology
- respects the concepts of privacy and freedom of speech in a digital world
- contributes and actively promotes the values of digital citizenship.

Cybersafety

In keeping with our **Health, Safety, and Welfare policy**, we follow procedures to guide our use of the internet, mobile phones, and other digital devices and equipment. We maintain a cybersafe school environment by:

- educating students, staff, and the school community about the safe and responsible use of information and communication technologies
- ensuring that the school's ICT network, hardware, and software is effectively maintained and secure, including content filtering (safe searches) – see **Computer Security and Cybersecurity** ✓
- using helpful resources, such as those provided by Netsafe
- allowing for professional development and training for staff
- setting and sharing clear guidelines about acceptable and unacceptable use of the technology, and monitoring these guidelines
- following clear guidelines about **publishing student information** online
- having a **clear process** for dealing with breaches of the policy or agreements – see **Responding to Digital Incidents** ✓
- following guidelines for the **surrender and retention of digital devices**
- ensuring that members of the school community understand the policy, and commit to it by signing the appropriate use agreement which outlines requirements and expectations
- reviewing use agreements annually.

The school maintains the right to monitor, access, and review digital technology use, including email use, and to audit material on school equipment. The school may also ask to audit privately-owned digital devices/equipment used on the school site or at any school-related activity. The school uses N4L. Our office administrator monitors school internet use. This includes browsing history checks.

Serious breaches

The safety of students is of paramount concern. We take any apparent breach of cybersafety seriously and respond using our guidelines for **Responding to Digital Incidents** and **Concerns and Complaints**, as appropriate. In serious incidents, we seek advice from an appropriate source, such as Netsafe, the New Zealand School Trustees Association, and/or a lawyer with specialist knowledge in this area. Special attention is paid to the need for specific procedures regarding the gathering of evidence in potentially serious cases. If illegal material or activities are suspected, the matter may need to be reported to the relevant law enforcement agency.



Term Dates - 2023

Term One

Wednesday, 1 February - Thursday 6 April

Waitangi Day Monday, 6 February

Term Two

Monday 24 April - Friday, 30 June

Anzac Day Tuesday 25 April

Kings Birthday - Monday, 5 June

Term Three

Monday, 17 July - Friday, 22 September

Term Four

Monday, 9 October - Friday 15 December

Labour Day - Monday, 23 October

End of Term 4 Friday 15 December



HOUSE OF SCIENCE.

RAISING SCIENTIFIC LITERACY

We have started using a new initiative to get our students immersed in science!

The kits arrive every fortnight with all of the specialist equipment supplied and ready to go.

This will become a regular feature for our students.

The first kit arrived last week called Flexi Physics. The students are loving it.

Check out their website if you would like to know more...

<https://houseofscience.nz/>



Flexi Physics

Elastic potential energy in springs, catapults, slingshots and a variety of balls. Lots of inquiry learning.

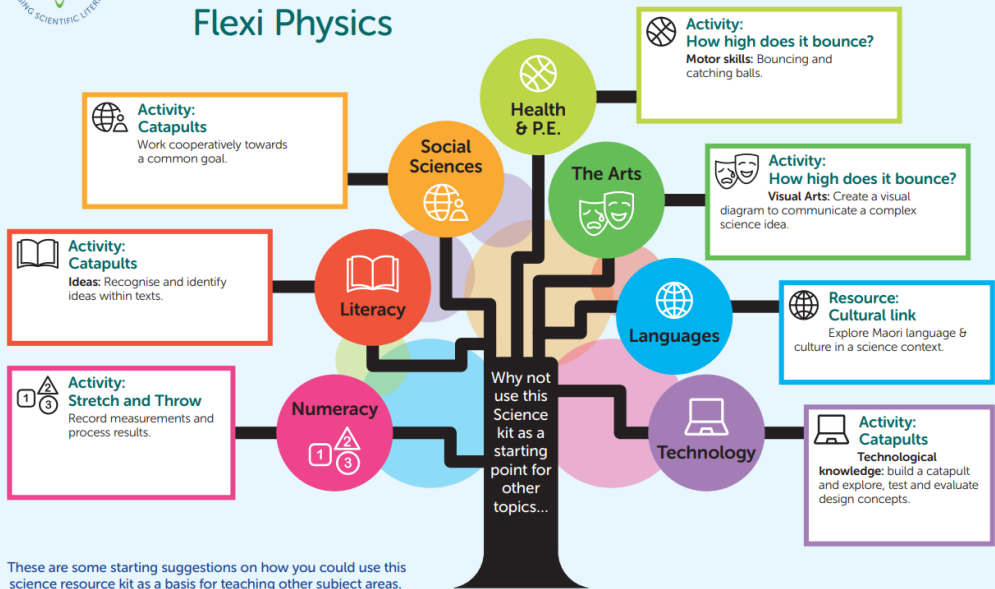
Physical World
Nature of Science

'Bounce', 'flex', 'spring' – what is elastic potential energy? Energy is in everything. It is the force that allows things to go, move and happen. Energy can be changed from one form to another, but it cannot disappear. This resource 'unpacks' a difficult concept using familiar everyday items such as rubber bands, slingshots, catapults, springs and a variety of balls – tennis balls, table tennis balls, golf balls and bouncy rubber balls. Gravitational potential, chemical potential energy and kinetic energy are also introduced. There is a strong 'inquiry focus' in this resource. A concept or idea is introduced at the start of an activity, with extension ideas and activities given for students to discuss and explore further.

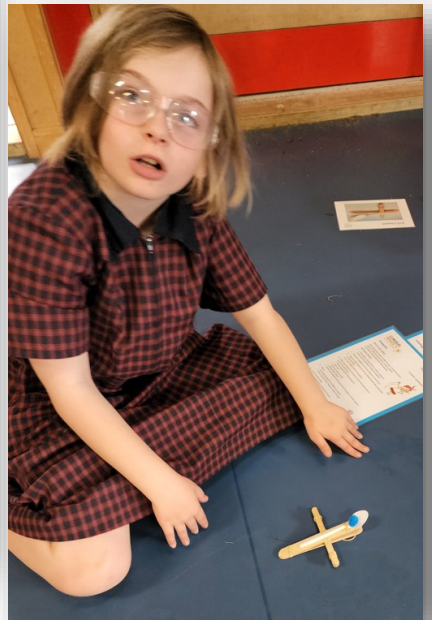


Start with Science

Flexi Physics







Ballroom Dancers!

Our students represented St Mary's so well at the Interschool Ballroom Dancing Competition. They were the first to clap and cheer and get into the music and looked oh so grown up! We had semi finalists and a 5th and 3rd in the Waltz, and a 2nd and 1st place in the ChaCha.







Room 4



Kei te pēhea koe?



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Kei te pēhea koe?



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Kei te pēhea koe?



kei te marabau
ahau

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Kei te pēhea koe?



kei te pai ahau

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Kei te pēhea koe?

Kei te riri
ahau



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Kei te pēhea koe?

Kei te
Riri ahau



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**Confirmation... We congratulate you all on continuing
your faith journey.**



READING
AT HOME

Make reading fun

- Have fun singing along to karaoke songs or playing board games together.
- Read to your child every day. You can use your first language.
- Have a pile of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest.
- Encourage your child to retell favourite stories or parts of stories in their own words.
- Play card games (you can make the cards yourself) and board games together.

Make it real

- Reading makes more sense if your child can relate it to their own life.
- Help them to make connections with other things they might have read and to their own and family experiences. For example, "that's a funny story about a grandad – what does your grandad do that makes you laugh?", "We saw a big mountain in that book, what is our mountain called, and where did the name come from?"
- Look for opportunities for your child to read wherever you are – signs, advertising billboards, junk mail, recipes.
- Show your child that reading is fun and important to you by letting them see you reading magazines, books, newspapers.

Help your child to link stories to their own life. Remind them about what they have done when a similar thing happens in the story.

When they are reading, your child will be working at solving unfamiliar words by themself.

If they need help you could ask them to work their way across the word looking for things they know that might help.

At this level, reading involves bringing everything they know together to solve problems and build understanding.

If they can't work it out – tell them and carry on with reading.

Find out together

- Visit the library often and help your child to choose books about topics that interest them.
- Talk with older people/kaumātua in your family about interesting stories and people from your child's past that you could find out more about together.

- Ask your child questions (and support them to find the answers) to widen their reading experiences. For example, "What's the quickest biscuit recipe?", "What time is the next bus to town?"
- Help your child with any words that they don't understand – look them up together in the dictionary if you need to.

If you or your child starts to feel stressed by what they're reading, take a break and read the rest of the story aloud yourself – keep it fun.

Support your child...

As parents, family and whānau you play a big part in your child's learning every day, and you can support and build on what they learn at school too.

WRITING AT HOME

Writing for fun

- ✿ Talk about interesting words with your child, especially ones that are fun to say, like "hippopotamus" or "ringaringa". Short and simple games could involve finding how many little words can be found in the word 'elephant'.
- ✿ Work together on the small word games found in the children's section (or word section) of the newspaper.
- ✿ Make up a story or think of a pakiwaitara (legend) or traditional tale and act it out with costumes and music, write down the names of the characters or tipuna (ancestors).
- ✿ Make up a play with your child. You could help your child to write the play down. Use puppets they design and make themselves to give a performance to the family.

Keep writing fun and use any excuse to encourage your child to write about anything, any time.

Kia ora Nanny!
How is your week going?
We are having a fun time here.
Love from
Pirimia



Writing for a reason

- ✿ Writing for a real purpose can help your child want to write. For example, sending thank-you cards, typing emails or writing and posting small notes.
- ✿ Personalising notes by cutting, decorating, sticking or stamping are great skills for co-ordinating fingers and being creative.
- ✿ Postcards are a good size for a sentence or two and they are cheap to post, too.
- ✿ Encourage your child to write what they need to pack for a holiday, to write out your shopping items or lists of jobs that you might need to remember.

Supporting your child's writing

- ✿ Talk to your child about what you are writing – let them see you making lists, writing emails, paying bills.
- ✿ Keep envelopes, banking slips, forms you don't need so that your child can do their own 'grown up' writing.
- ✿ Display your child's writing where others can admire and read it.
- ✿ Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write – look words up in the dictionary or on the Internet or talk to family and whānau members to learn the whakapapa (origins) of the words.

Be a role model. Show your child that you write for all sorts of reasons. Let them see you enjoying writing. You can use your first language – this helps your child's learning, too.

Talk about what your child writes. Be interested. If you don't understand what your child's picture or story is about, ask them to explain.

Support your child...

As parents, family and whānau you play a big part in your child's learning every day, and you can support and build on what they learn at school too.

MATHEMATICS

AT HOME

Talk together and have fun with numbers and patterns

Help your child to:

- ✿ find and connect numbers around your home and neighbourhood
- ✿ name the number that is 10 more or 10 less than before or after a number up to 100
- ✿ make patterns when counting in groups (skip counting) forwards and backwards, starting with different numbers (e.g., 13, 23, 33, 43, ..., ..., 43, 33, 23, 13)
- ✿ try making different types of patterns by drumming, clapping, stamping, dancing or drawing patterns that repeat
- ✿ find out the ages of family/whānau members
- ✿ do addition and subtraction problems in their heads using facts to 20 e.g., $10 + 4$, $15 - 7$
- ✿ use groups of 10 that add to 100 e.g., $50 + 50$, $30 + 70$.

Being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

Use easy, everyday activities

Involve your child in:

- ✿ telling the time – o'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ to
- ✿ learning their 2, 5 and 10 times tables
- ✿ repeating and remembering telephone numbers they use a lot
- ✿ reading and sharing a book. Ask them questions about numbers in the story – use the number of pages as a way to practise number facts, too
- ✿ doing a shape and number search when you are reading a book or looking at art (like carvings and sculpture)
- ✿ helping at the supermarket – ask your child to get specific items (medium-sized tin of red beans, 2 litres of milk, 250g of mince).

Talk a lot to your child while you are doing things together. Use the language that works best for you and your child.

For wet afternoons/school holidays/weekends

Get together with your child and:

- ✿ play games – board games, card games and do jigsaw puzzles
- ✿ make your own advertising pamphlet – cut out and sort images to go on it, make pretend money to spend
- ✿ grow seeds or sprouts – measure the growth each week
- ✿ fold and cut out paper dolls and other repeating shapes
- ✿ trace over repeating patterns (e.g. kōwhaiwhai patterns)
- ✿ go on a treasure hunt – make a map with clues and see who can get to the treasure first
- ✿ dance to music and sing/clap to favourite songs – make up a dance sequence each – can you copy each other?

The way your child is learning to solve mathematics problems may be different to when you were at school. Get them to show you how they do it and support them in their learning.

- ✿ both take turns closing your eyes and describing how to get from the front gate to the kitchen, from the kitchen to their bedroom, from home to school
- ✿ do timed activities. You hold the watch and they count how many times they can bounce a ball in a minute
- ✿ play guess and check games (use different shaped jars) – how many beans, buttons, pegs in the container?

Support your child...

As parents, family and whānau you play a big part in your child's learning every day, and you can support and build on what they learn at school too.

COURAGE

Māia

Be on your guard; stand firm in the faith; be people of courage, be strong (1 Chron 16:13)

Faith

Do the sign of the cross.
Participate in class prayer.

Lead class prayer.
Participate in faith talk in classrooms.

Live out your faith by being the eyes, ears
and hands of Jesus.



enrol now

**Have you enrolled your pre-schooler for
2022 or 2023?**

**Do you know families with pre-schoolers
thinking about joining us?**

We are always in planning mode. It is helpful for us to know who is coming so we can accept new families to our school community.

It's not too late to enrol your pre-schooler. If you know of a family interested in joining us please ask them to come in and see us or ring Ivy on 3431227 for an enrolment pack.



St Mary's School





Catholic Parish of Whanganui

Te Pārihi Katorika ki Whanganui (2015)
Diocese of Palmerston North, New Zealand



ST MARY'S CHURCH
1 Campbell Street

HOLY FAMILY CHURCH
22 Tawhero Street

ST ANNE'S CHURCH
47 Raine Street

TE RONGO O TE POI
(Beat of the Poi to the Gospel)
584 Kaiwhaiki Road
Kaiwhaiki Marae

NGAKAU TAPU (Sacred Heart)
4491 Whanganui River Road
Rānana (London)

HĀTO HŌHEPA (St Joseph's)
600 Whanganui River Road
Hiruhārama (Jerusalem)

Thirtieth Sunday in Ordinary Time

23rd October 2022; Year C / Weekdays Year 2

MASS TIMES

Sunday Masses

Whanganui

Holy Family (HF) Vigil (Sat)
5:30pm

Malayalam Mass
(Syro-Malabar Rite)
Friday 30 Sep, 5:30pm
(no October Mass)

St Mary's (SM)
9:30am

Maori Miha
(3rd Sun of month)

St Anne's (SA)
5:30pm

Kaiwhaiki

11:00am (1st Sun of month)

Hiruhārama (Jerusalem)
Rānana (London)

12:00pm (4th Sun, alternating venue)
Next Mass 23 October: Hiruharama

Weekday Masses

Mon	9:00am	HF
Tues	10:00am	HF
	11:30am	SA
Wed	5:30pm	SM
Thurs	12:05pm	SM
Fri	12:05pm	SM
Sat	9:30am	SA



ADORATION & BENEDICTION

Wed 6:00pm—7:00pm SM
Fri 9:00am—11:50am SM
concluding with Benediction on Fridays

RECONCILIATION (Rite I)

Fri 11:20am—11:40am SM
Sat 9:00am—9:20am SA
or by appointment

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Sunday Readings: Sir. 35:15-17, 20-22; 2 Tim. 4:6-8, 16-18; Lk 18.9-14
Next Week: Wis. 11:22-12.2, 20-22; 2 Thess. 1:11-2.2, 16-18; Lk 19.1-10

Prayer & Reflection

Tuesday & Wednesday 8 & 9 November
2022

St Mary's Church



Living Our Catholic Faith in Daily Life

Guest Speaker

Msgr David Bell

(former Vicar General of the Diocese of PI
and Whanganui Parish Priest)



Timetable

Tuesday 8 November

5:30pm Talk
6:00pm Adoration of the Blessed Sacrament and Benediction
(Rosary prayed during adoration)
6:45pm Shared Meal (please bring food to share)

Wednesday 9 November

5:30pm Talk
6:00pm Mass
6:45pm Shared Meal (please bring food to share)

HELP NEEDED

If you would like to help with the two shared meals, in setting up and offering of hospitality, please contact our parish office as we need about 5 people each night
OFFICE: 06 345 3872 or info@catholicparishwhanganui.org.nz

WORLD MISSION SUNDAY—World Mission Sunday | 23 October 2022 World Mission Sunday is held in every Catholic community world-wide. It celebrates that all who are baptised are missionaries. We participate in the Mission of God – to bring the good news that God is here and wants to give life abundantly (Jn 10:10). Parishioners are invited to support the work of Missio Aotearoa as we celebrate World Mission Sunday on 23 October. Visit Missio Aotearoa to [donate to World Mission Sunday 2022](#) The National Liturgy Office has [World Mission Day resources here](#)



OCTOBER—MONTH OF THE HOLY ROSARY

For the month of October the Rosary will be prayed before weekday Masses Mon-Sat (excluding St Anne's 11.30am Tue) All welcome to attend. The steps to praying the Rosary are:

<https://rosarycenter.org/prayers-of-the-rosary>

First Communion—

Child and Parent Sessions

Sessions 1-4: Tue 5:30pm St Mary's Church
25 Oct & 1 Nov

First Holy

Communion Mass
Sunday 6 Nov 5:30pm St Mary's Church.

COLUMBAN CALENDARS

are now available from the office—\$12 each. Last year we ran out, so to avoid

disappointment get in now :-)

Died Recently

Patricia Fromont, Robert Blakemore, Lois Edney, Charles Ukuuoma, Monsignor Bill Middleton, Michelle Watson, Lucia Fernandez

Anniversaries

Muriel Fleming, Murray Ahern, Anne Luff, Truss Nieuwenhuis, Ainsley Riches, Marie Edmonds, Merle Hurdle, Colleen Cavanagh, Patrick McCaughey, Maurice Gallagher, Doreen Randolph, Ericsson & Summerhays families, Tiny Catherine Smith

Requiescant In Pace

JOSEPHITE RETREAT CENTRE

14 Hillside Tce, Whanganui, 06 345 5047, Ex3

www.marymackillop.org.nz

Wander to Wonder

You're invited to join us on a contemplative walk in the peaceful setting of Roto Mokoia Westmere Lake. The terrain is easy and the pace is meditative, mostly walking with the gift of silence, with a few contemplative exercises, stopping at intervals for reflection. Tues 1 November, 10am-12.30pm Koha with Merita Holder, Juliet Kojis and David Scoullar *Bring: your water, sturdy shoes, an extra layer, some lunch items to share together.*

Window Stars Workshop

A relaxing, pre-festive season morning of creativity and beauty. Saturday 12 Nov, 10am-12pm \$10 with Tracey Young

Tui Motu Group

Wed 16 Nov, 4 – 5.15pm with Liz Hickey rsj
Enquires, please call Pam on 06 345 5047 ext 3
Or email pam.hopper@sosi.org.au

HOMELESS HUB OUTREACH

The summer roster team for next week is Sr Liz Hickey's team. Further information contact Jo 027 278 7943 or Pat 343 6313.

RCIA—If you are interested in becoming a Catholic or know someone who is, inquiry afternoons are held at St Anne's Church on **Sundays at 4:00pm every fortnight**. To find out more please contact Kieran Udy at: kudy@cullinane.school.nz This is an opportunity to ask any questions and to find out about the process of exploring the Catholic faith.

MISSING TEETH? – a set of false teeth were found in St Mary's Church Bathroom after Sunday Mass this past weekend – if they are yours, they are looking for you at the Office :-)

PARISH TO PARISH FOR BED & BREAKFAST

Catholic Hospitality in New Zealand and Australia. This is a wonderful way for Catholics to meet and enjoy the company of other Catholics. If you wish to become a host or if you wish to purchase a book with all the details of hosts (the cost is \$15 including postage) contact or order from: Marie Anderson 2 Brent Place Christchurch, 8053 Phone 03 3595 541 Email: marie.ian@xtra.co.nz

ON SALE NZ Catholic \$4 **NZCatholic**

SVDP CHRISTMAS RAFFLE— We are preparing a Christmas raffle and would appreciate any donations towards this raffle from parishioners. Donations could be left at the shop or phone Margaret Gudsell on 027 2770336 to have them collected.

BAPTISMS—Congratulations to Molly Wilson and Alexander Middleton. They were baptised at St Anne's Church on Saturday 15 October.

BEREAVEMENT MASS— Thursday 10 Nov at 7pm St Mary's Church. To remember those who have died over the past 12 months. Everyone welcome. Supper to follow. If you would like to assist with this important ministry and Mass please contact the Parish Office, thank you (Ann and Kevin Foley, organisers).



Our Lady Queen of Peace

We call on her Intercession for the withdrawal of Russia from Ukraine and the return to peace of sovereign states

St Marcellin School

Acting Principal: Mr Kieran Udy
7a Totara St, Wanganui
06 349 0023

stmarcellin@welearn.school.nz
www.stmarcellin.school.nz



St Mary's School

Principal: Mrs Jacqui Luxton
DRS: Mrs Cath Daignault
30 London St, Wanganui
06 343 1227

school@stmarys.ac.nz
www.stmarys.ac.nz



St Anne's School

Principal: Mrs Ann-Maree
Manson-Petherick
DRS: Mrs Jo Gichard.
45 Raine St, Wanganui
06 343 8389

office@stannes.school.nz
www.stannes.school.nz



Cullinane College

Acting Principal: Mrs Lida Penn
DRS: Ms Helen Dougherty
15 Peat St, Wanganui
06 349 0105

office@cullinane.school.nz
www.cullinanecollege.school.nz



PARISH GROUPS

SOCIETY OF ST VINCENT DE PAUL

The Catholic Parish of Whanganui Holy Family Conference of the Society meets on the 1st Wednesday of each month at The Vinnies Shop, 217 Victoria Avenue @ 4pm. Enquiries: Margaret Gudsell 027 2770336 or Kevin Foley 027 3264275
We welcome new Vincentians.



YOUNG ADULTS GROUP

On hold at this time

MEN'S FAITH-SHARING

Fridays 7.00am. For further information and venue contact Peter 06 342 5812

LEGION OF MARY

Meets Tuesdays 4pm at Holy Family Church.
Contact Lake Falconer 06 344 4170

EXPLORING FAITH GROUPS

Mondays 7.30pm-9pm Zoom meeting & Tuesdays 10:00am-Noon. St Marys' Meeting room. Recommencing 25th October.
Contact and enquires to Nancie & Brian Quigley 06 347 8177 (Evening Group) Jo Smillie 06 345 0609 (Morning Group) Led by Sr John Bosco Kendall rsj.

LADIES COFFEE CLUB

Meets Wednesdays 10am at Cooper's Cafe, 53a Wilson St—All welcome

CLC (CHRISTIAN LIFE COMMUNITY)

For information on meeting locations and dates please contact Karyn 0278348352

PARISH YOUTH GROUP

Meeting fortnightly: Info on Parish Facebook

Parish Priest

Rev Fr Vaughan Leslie BTheol, MSPsy
027 385 9615
frvjleslie@yahoo.com

Assistant Priest

Rev Fr John Roberts MSJ
027 634 6877
johnroberts@inspire.net.nz

Parish Secretary—Office hours: 8:30am-3pm

Mrs Jo Boulton
06 345 3872
info@catholicparishwhanganui.org.nz
www.catholicparishwhanganui.org.nz

RCIA Parish Catechist

Mr Kieran Udy BTh Grad Dip Th
kudy@cullinane.school.nz

Convener of Care & Concern Team

Mrs Jane O'Connell
0273803110

Hospital Chaplain

Mrs Norma O'Connor
027 233 4557

Prison Chaplain

Mr Sean Ryan
06 349 6887



Kia Ora

My name is Vivienne East and I am a Registered Nurse based at the Whanganui Hospital. I visit St Mary's School throughout the school year offering support, advice, and referrals for any health concerns that parents, caregivers, or teachers may have.

Some of the health problems may include allergies, nutrition concerns, growth and development, immunisations, puberty concerns, bedwetting, toileting issues, vision and hearing, and parenting support.

I can be contacted on my mobile on 021 373 212 or through the Whanganui Hospital on 06 348 3343 or you can email me at vivienne.east@wdhb.org.nz This is a free service offered by the Whanganui District Health Board.

Nga Mihi

Viv

Uniform Reminders

We are now into the SPRING term.

This means a time to polish ourselves!

Long hair - to be tied up with black or navy ties.

Please keep fringes tidy and above the eyes.



Earrings - only plain studs or sleepers please.



Taonga and Crosses - may be worn but must be tucked in for safety.



Shoes - Black lace up or Velcro shoes must be worn when arriving and leaving school.



Name it, name it name it! We have 260 students... a black vivid marker works well!

Please keep **fancy shaved haircuts** for the holiday breaks.

Anderson's Uniform Shop are happy to help with both new and second hand. If things are a struggle please do come and see me.

We are here to help.



< Absentee

Call office

Email

All fields are required.

Student's Full Name

Student's Class or Room No.

Parent's Full Name

Parent's Email Address
example@email.com

Parent's Contact Number
+641234567

Reason
Please provide a clear reason for this absence.

Send



St Mary's School
Whanganui



School App

From the Google
Apps / Play Store:
SchoolAppsnz St
Mary's School

Please use our Absentee option on our School App when your child is sick. This makes things so much easier for us here at school. Please give a detailed reason as this helps us to monitor the spread of illness and to assign the correct absence code for the Ministry of Education.

Who to see...

If you have a query or concern regarding your child please email or see your child's Teacher first. If you still require assistance please see your child's Team Leader as follows:

Junior Team

Dallas Limpus: dallasl@stmarys.ac.nz

Students from the JLC, Room 3 and 4

JLC: dallasl@stmarys.ac.nz

Room 3: amandab@stmarys.ac.nz

Room 4: lewisw@stmarys.ac.nz

Middle Team

Cath Daignault: cathd@stmarys.ac.nz

Students from Rooms 5, 6, 7 and 8

Room 5: heatherl@stmarys.ac.nz

Room 6: theresec@stmarys.ac.nz

Room 7: devonc@stmarys.ac.nz

Room 8: cathd@stmarys.ac.nz



Senior Team

Chris Scudder: chriss@stmarys.ac.nz

Students from Rooms 9, 10 and 11

Room 9: chriss@stmarys.ac.nz

Room 10: sarahp@stmarys.c.nz

Room 11: iank@stmarys.ac.nz

Ivy: ivys@stmarys.ac.nz

DRS: cathd@stmarys.ac.nz

Deputy Principal: katiel@stmarys.ac.nz

Principal: jacquil@stmarys.ac.nz