



Week 6 Term 3 September 2022

School website www.stmarys.ac.nz

School Facebook www.facebook.com/groups/stmarysschoolwanganui

School App From the Google Apps / Play Store: SchoolAppsNZ St Mary's School

Tēnā koutou katoa,

This week there is a definite feel that spring is in the air!

We need your help with a couple of things.

Uniform and Hair: We take pride in how we present ourselves. We have been asking students to wear correct uniform and have hair tied up and we would appreciate your support with this. I have included our uniform reminders in this newsletter. We will be putting out a community survey shortly regarding our uniform so keep an eye out for this.

Road crossing: You will have seen our new process for crossing the road. Thank you for your support and patience while we get it right. I appreciate that this is taking longer than usual but this is for the safety of all. Please ensure you are parking safely when collecting your child/ren in the parking bays. It is very Hazardous to double park and have your child run out. This holds up the traffic and becomes very dangerous. There are two options around this. Park across the road and we will cross your children or come a little later when the traffic has slowed down and the parking bays are less busy.

We have reviewed our **mask** wearing protocol and have decided the time has come to make mask wearing optional for both staff and students. We will support any students wishing to wear masks and you may notice that several of our staff have chosen to keep wearing them. We will go back to mask wearing if we have another spike in covid and or the flu.



Thank you to the families who have donated small toys for our Peer Mentors lunchtime activity. We are still in need of old matchbox size cars if you have any that are no longer needed.



Do you have **any small cars** lying around that you would like to **donate** to us. We want to have a selection of **cars** that the children can play with at break times.

If you do have some to spare please send them along to the office and we will get this up and running. We would be very appreciative.

School photo emails have been sent out with a code that you can use to see the photos before you buy. If you have not received a code via email please check Spam folder. If it isn't there give Ivy a ring and she will sort it for you.



Our students created amazing **calendar art**.



They are looking stunning.

Price lists and order forms have gone out.

These make excellent Christmas presents.

Calendars, cards and notebooks.

Orders need to be in by the 22nd of September.

Our children are practicing hard for our annual cross country. This year our students will be bussing over to St Marcellin School to compete.

Keep **September the 12th** free... more details will come closer to the event.



THE EMOTIONAL CUP

Imagine that every child has a cup that needs to be filled -- with affection, love, security, and attention. Some seem to have a full cup most of the time, or know good ways to get a refill. But most children get a little nervous when their cup gets near empty.

Some ways that children deal with having an empty cup:

- steal from other people's cups
- misbehave to get your attention and show that they need a refill
- seem to have bottomless cups, or need constant 'topping off'
- can't sit still for refills or actively refuse them
- bounce off the walls when they approach 'empty'
- think they have to fight or compete for every refill

What fills a child's cup:

- play
- friendship
- one-on-one time
- love and affection
- connection
- succeeding
- doing what they love to do or what they choose to do



What empties the cup:

- stress and strain
- rejection by peers
- loneliness and isolation
- yelling and punishment
- failing
- fatigue
- doing what they're forced to do or they hate to do

upbidity

Publisher of Therapy Resources

This is a new initiative coming to Whanganui... what a cool event to be a part of! We will definitely be putting in an entry as a school. However, share it around as they will only go ahead if enough people sign up.

Whanganui Christmas Tree Festival

Sponsored by



Prizes will be given for
most creative &
peoples choice tree decided by
public votes.



Get your creative juices flowing and decorate your unique Xmas tree. Trees will be on display from November 27th to January 14th. The cost is \$30 per tree. There will be a gold coin donation to enter and view the trees with all proceeds going to Hospice.



Location yet to be advised dependant on entry numbers.

Expression's of interest:

If your interested in entering your business, community group, school, etc. please email your interest by 20 September or request an application form to whanganui.xmastree.festival@gmail.com or phone txt 021 02317276

Junior Learning Centre



Junior Learning Centre



Junior Learning Centre



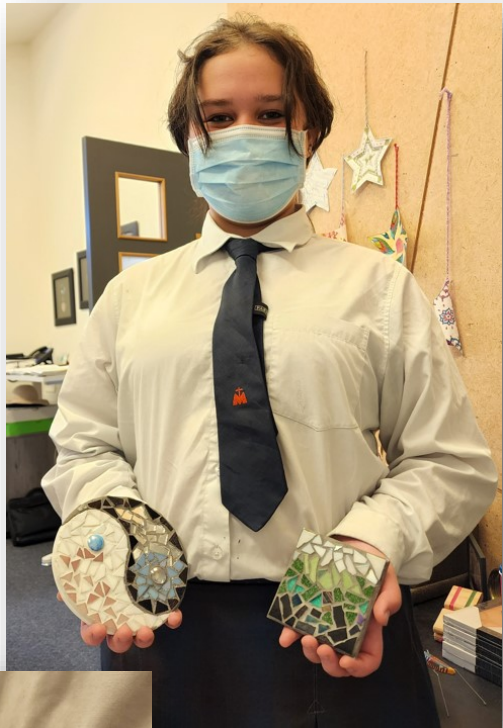


Well done to us!!!
We raised \$291 for
the Cancer Society.



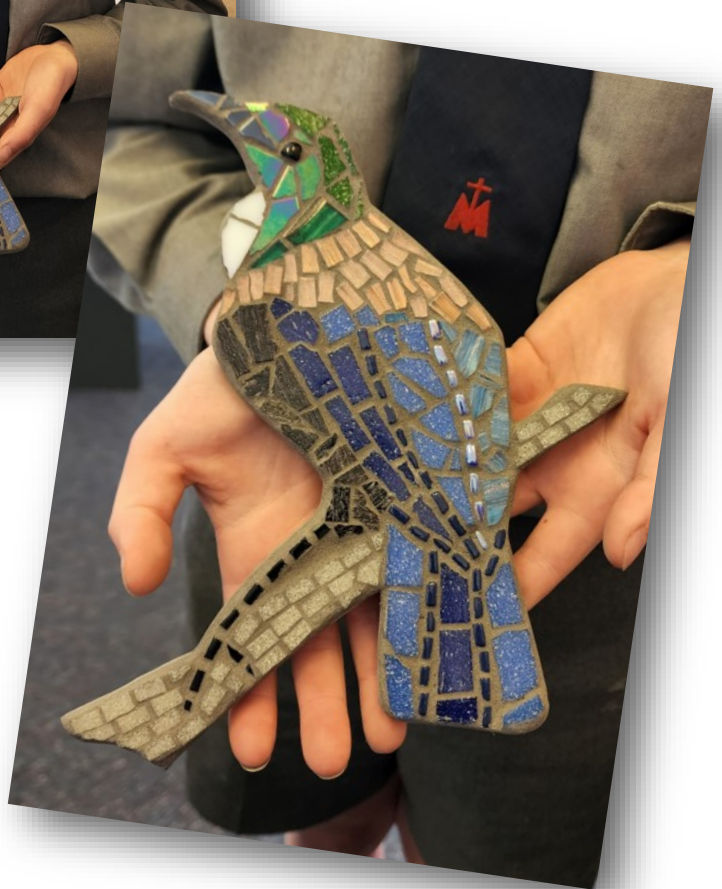
**Mosaics from our Gifted and Talented Art Programme
with Mrs Kaua.**
How amazingly cool are these?











LOVE TENNIS @ Whanganui Tennis Club

Sunday 11th September 11am - 4pm

☐ All Welcome. Its FREE!

☐ Racquets supplied

☐ Heaps of Fun Activities, Prizes & a BBQ

<https://www.facebook.com/whanganuitennisclub>



READING

AT HOME

Make reading fun

- ★ Reading at home needs to be fun and easy – something you both look forward to, a time for laughter and talk.
- ★ Find a comfortable, quiet place for the two of you to cuddle up and read, away from the TV for 10-15 minutes.
- ★ If you or your child start to feel stressed, take a break and read the rest of the story aloud yourself – keep it fun.
- ★ Make some puppets – old socks, tubes of paper or card, cut-outs on sticks – that you and your

child can use to act out the story you have read. Or dress up and make it into a play.

- ★ Play card games (you can make the cards yourself).
- ★ Read songs, waiata, poems and rhymes, have fun together. Sing them together, too.



Talk about reading

- ★ Talk about the story and the pictures, other stories you have read, and experiences you have both had that are like those in the story.
- ★ Sometimes you can be the listener, sometimes the reader and sometimes you can take turns. The cat, the dog, teddy or a big brother might get read to, too.
- ★ All children like to be read to, so don't stop reading to them – no matter how old they are.
- ★ Encourage your child to read all sorts of things – the TV guide in the newspaper, street signs, food labels. Simple recipes are great – you get to eat what you've read about, too.

ONE WAY

When they are reading, your child will still be coming across words they don't know.

When this happens, you could remind them to think about what they already know to do when they get stuck.

If that doesn't help you might ask "What word would make sense that starts like that?" or "What do you know about that word that might help?"

If they still can't work it out – tell them and praise their efforts.

Take your child to the library

- ★ Help them choose books to share.
- ★ Find other books by the same author or on the same topic (or look for more information on the web – you might have to be the reader for this one).

Talk with your child all the time – and give them time to talk with you. You can use your first language.

Help your child to link stories to their own life. Remind them about what they have done when a similar thing happens in the story.

Support your child...

As parents, family and whānau you play a big part in your child's learning every day, and you can support and build on what they learn at school too.



WRITING

AT HOME

Make writing fun

- Encourage your child to write – on paper or on the computer. It is OK for you to help and share the writing. Give lots of praise.
- Enjoy the message and don't make your child anxious about spelling or neatness.
- Make a photo book and get your child to write a title.
- Scrapbooks are fun, too. Old magazine or newspaper pictures about a favourite subject, dogs, your family, motorbikes or the latest toy craze, pasted on to blank pages – with room for captions or stories, too.

Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write. Look up words in the dictionary or on the Internet or talk to family and whānau to find out more about the meaning and the whakaapa (origins) of the words.



Give them reasons to write

Help your child to:

- write lists – 'Things I need from the shop', 'Games to play when I am bored', 'Things I want to do in the holidays'. The last one can be cut up and go into a box or bag for a lucky dip when the holidays finally arrive
- write out recipes or instructions for other people to follow (especially fun if the instructions are for an adult)
- keep a diary, especially if you are doing something different and exciting. Your child can draw the pictures or stick in photos. Their diary could be a webpage on the computer
- write letters, cards, notes and emails to friends and family and the Tooth Fairy – you might write replies sometimes, too
- cut out letters from old magazines and newspapers to make messages
- write secret messages for others to find in their lunch box or under their pillow.

Display their work.
Be proud of it.
Share it with others.

Talk about their writing

- Make up a different ending for a favourite story to use for reading together.
- Ask them to write about pictures they draw. Get them to tell you the story.
- Keep writing fun and use any excuse you can think of to encourage your child to write about anything, any time.

Don't worry if your child's letters are sometimes backwards or words are misspelt at this age. The important thing is that they have fun writing at home and are making an effort.

Support your child...

As parents, family and whānau you play a big part in your child's learning every day, and you can support and build on what they learn at school too.

MATHEMATICS

AT HOME

Talk together and have fun with numbers and patterns

Help your child to:

- find and connect numbers around your home and neighbourhood; e.g., 7 on a letterbox, 17 on another and 27 on another
- count forwards and backwards starting with different numbers (e.g., 58, 59, 60, 61, 62, then back again)
- make patterns when counting forwards and backwards (e.g., "5, 10, 15, 20 then 20, 15, 10, 5 and 30, 40, 50, 60 or 12, 14, 16, 18, 20 ...")
- do addition and subtraction problems by counting forwards or backwards in their heads (e.g., $8 + 4$, $16 - 3$)
- count the number of poi in a kapa haka performance
- learn their 'ten and...' facts (e.g., $10 + 4$, $10 + 7$)
- double and halve numbers to 20 (e.g., $7 + 7$ is 14, half of 14 is 7).

Being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

Use easy, everyday activities

Involve your child in:

- sorting (washing, odd socks, toys, cans) while tidying up
- telling you what their favourite things are – food, sport, colour
- reading – notice and talk about numbers. Ask questions about the pictures like "how many birds are there?"
- a shape and number search together wherever you are, like numbers of shoes, shapes of doors and windows.

Mathematics is an important part of everyday life and there are lots of ways you can make it fun for your child.

For wet afternoons/school holidays/weekends

Get together with your child and:

- use mathematics words during play (treasure hunts, obstacle courses, building huts) – "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "your turn next", "before", "after", "left" and "right", "square", "triangle" – you can use your first language
- play with big cardboard boxes using words like "inside", "outside"
- play games and do puzzles; e.g., jigsaws, "I spy something that is longer, bigger, smaller than..."
- do water play using different shaped containers and measuring cups
- bake – talk to your child about the recipe/ingredients and how many pieces you need to feed everyone

The way your child is learning to solve mathematics problems may be different from when you were at school. Get them to show you how they do it and support them in their learning.

- dance to music and sing/clap to favourite songs
- make and play stick games with *tī rākau* or newspaper rolls
- play with a pack of cards – make up addition and subtraction problems using numbers to 20
- look at a calendar – "how many days/weeks until an event?", "how many days in the month?", "how many weekends?". Encourage your child to look for patterns.

Support your child...

As parents, family and whānau you play a big part in your child's learning every day, and you can support and build on what they learn at school too.

INTEGRITY

Ngākau pono

People with integrity walk safely, but those who follow crooked paths will slip and fall. (Prov 10:9))

This term we are focusing on Integrity. As I have been on duty I have been saddened by the language that I am hearing in the playground. Swearing and conversations between some students that lack of integrity for themselves and the fact that this affects the integrity of our student body and school.

So I reflected on this as part of my prayer and readings and found something that sums it all up. After reading it, I have thought we need to help our students change their script from cursing to praise. Do they know how to praise? Do they hear enough praise? This is going to be my focus for my class - how can we praise others - actually giving them a word bank they can use.

Swearing is the use of coarse language and the improper use of sacred names or concepts in our everyday communication. People swear for various reasons but usually because of frustration, lack of self-control, low self-esteem, or immaturity. The Bible teaches us that what comes out of our mouths is an indication of what is in our hearts, and one way to purify our hearts is to guard carefully what comes out of our mouths because we will be judged for this.

Set a guard, O Lord, over my mouth;

Keep watch over the door of my lips.

- Psalms 141:3



The best way to avoid swearing is to experience the joy that comes from saying what is right and good as well as hearing it said to us.

Cath Daignault

Director of Religious Studies



<https://www.schooldocs.co.nz/>

Policies and procedures are the guide map for how we operate at St Mary's School. This is your opportunity to **help shape the way we operate**. We would love your feedback and suggestions. Every term a number of policies come up for review on a 3 year cycle. Policies are reviewed by the Board of Trustees, The staff and/or Caregivers.

Sun Protection

In New Zealand we have one of the highest rates of melanoma skin cancer in the world, but we can enjoy the sunshine and reduce our risk of harm by being sun smart. Sun smart behaviour is particularly important for young people, as excessive exposure to ultraviolet radiation (UVR) in childhood and adolescence can increase the risk of melanoma and other skin cancers later in life, and cause eye damage.

St Mary's School aims to:

- protect our students and staff from excessive exposure to UVR while they are at school, or involved with off-site school activities, including sports and Education Outside the Classroom (EOTC)
- educate the whole school community about the harmful effects of excessive exposure to UVR, and how to keep themselves safe.

We inform and remind all staff, parents, and other members of the school community (such as coaches, volunteers, etc) about our sun protection policy.

We educate our students about sun safety by communicating age-appropriate information about sun exposure and protection.

Timing of the policy

Our sun protection policy applies during school hours and/or activities in terms 1 and 4.

UVR cannot be seen or felt, so temperature and weather conditions cannot be relied on to determine when sun protection is needed. UVR can be measured using the Ultraviolet Index (UVI). The Cancer Society advises that sun protection is needed at a UVI level of 3 or higher. This commonly occurs in terms 1 and 4 between 10 am and 4 pm, even on cloudy or cool days. The level may also exceed 3 at other times.

During terms 2 and 3, UVR is generally at a low level and students do not normally need to wear hats, apply sunscreen, or stay in the shade. They should be encouraged to actively enjoy the sun as sun exposure has benefits, including increasing Vitamin D absorption.

See information from NIWA about the [UV Index](#) and [UVI forecasts for specific sites](#). 

Sun protection should also apply in highly reflective environments, such as while skiing.

UNDER REVIEW
Term 3 2022

Sunsafe practices

- We ensure that sun protection is considered for all outside school events and activities, on-site and off-site, including sports and EOTC. We try to plan outdoor activities to minimise exposure to the sun during the summer (e.g. timing, use of shade).
- Students are encouraged to make use of shaded areas when outside. Students eat lunch in the shade.
- We encourage students to keep hydrated by drinking water.
- We require students to wear our uniform hat which shades the face, neck, and ears, whenever they are outside and involved in school activities. Students at school without a hat must remain in an allocated shaded area.
- We encourage students to protect themselves with broad spectrum sunscreen of at least SPF30 (Sun Protection Factor). The school provides sunscreen.
- We encourage students to wear clothing that protects the skin (e.g. long sleeve tops) when at risk of extended sun exposure (such as at sports days, school camps, and picnics).
- Staff are encouraged to model appropriate sunsafe behaviour by wearing sun protective hats and clothing, sunscreen, and making use of shade whenever possible. Parents are also encouraged to wear sunhats and be positive role models when picking up children or participating in school activities.

Board responsibilities

The board:

- includes shade creation as a priority for its property planning and maintains current shade structures (natural and built), as appropriate
- ensures ongoing assessment of sun smart behaviour, shade provision, and sun safety education
- considers sun protection when reviewing the school uniform/dress code
- reviews the sun protection policy with staff and parents at least every three years.

enrol now

**Have you enrolled your pre-schooler for
2022 or 2023?**

**Do you know families with pre-schoolers
thinking about joining us?**

We are always in planning mode. It is helpful for us to know who is coming so we can accept new families to our school community.

It's not too late to enrol your pre-schooler. If you know of a family interested in joining us please ask them to come in and see us or ring Ivy on 3431227 for an enrolment pack.



St Mary's School





Kia Ora

My name is Vivienne East and I am a Registered Nurse based at the Whanganui Hospital. I visit St Mary's School throughout the school year offering support, advice, and referrals for any health concerns that parents, caregivers, or teachers may have.

Some of the health problems may include allergies, nutrition concerns, growth and development, immunisations, puberty concerns, bedwetting, toileting issues, vision and hearing, and parenting support.

I can be contacted on my mobile on 021 373 212 or through the Whanganui Hospital on 06 348 3343 or you can email me at vivienne.east@wdhb.org.nz This is a free service offered by the Whanganui District Health Board.

Nga Mihi

Viv

Uniform Reminders

We are now into the SPRING term.

This means a time to polish ourselves!

Long hair - to be tied up with black or navy ties.

Please keep fringes tidy and above the eyes.



Earrings - only plain studs or sleepers please.



Taonga and Crosses - may be worn but must be tucked in for safety.



Shoes - Black lace up or Velcro shoes must be worn when arriving and leaving school.



Name it, name it name it! We have 260 students... a black vivid marker works well!

Please keep **fancy shaved haircuts** for the holiday breaks.

Anderson's Uniform Shop are happy to help with both new and second hand. If things are a struggle please do come and see me.

We are here to help.





Catholic Parish of Whanganui

Te Pārihi Katorika ki Whanganui (2015)
Diocese of Palmerston North, New Zealand



ST MARY'S CHURCH
1 Campbell Street

HOLY FAMILY CHURCH
22 Tawhero Street

ST ANNE'S CHURCH
47 Raine Street

TE RONGO O TE POI
(Beat of the Poi to the Gospel)
584 Kaiwhaiki Road
Kaiwhaiki Marae

NGAKAU TAPU (Sacred Heart)
4491 Whanganui River Road
Rānana (London)

HĀTO HŌHEPA (St Joseph's)
600 Whanganui River Road
Hiruhārama (Jerusalem)

Twenty-Second Sunday in Ordinary Time

28th August 2022; Year C / Weekdays Year 2

MASS TIMES

Sunday Masses

Whanganui

Holy Family (HF) Vigil (Sat)
5:30pm

Malayalam Mass
(Siro-Malabar Rite)
5:30pm (1st Sun of month)

St Mary's (SM)
9:30am

Maori Mihi
(3rd Sun of month)

St Anne's (SA)
5:30pm

Kaiwhaiki

11:00am (1st Sun of month)

Hiruhārama (Jerusalem)

Rānana (London)
12:00pm (4th Sun, alternating venue)
Next Mass 28 August: Hiruhārama

Weekday Masses

Mon	9:00am	HF
Tues	10:00am	HF
	11:30am	SA
Wed	5:30pm	SM
Thurs	12:05pm	SM
Fri	12:05pm	SM
Sat	9:30am	SA
Sat	9:30am	SA



ADORATION & BENEDICTION

Wed 6:00pm—7:00pm SM
Fri 9:00am—11:50am SM
concluding with Benediction on Fridays

RECONCILIATION (Rite I)

Fri 11:20am—11:40am SM
Sat 9:00am—9:20am SA
or by appointment

Words and Music for Mass: All rights reserved ©
Reprinted under ONE LICENSE #A-625991

Sunday Readings: Sir. 3:17-20; 29-29; Heb. 12:18-19, 22-24a; Lk 14:1-7-14

Next Week: Wis. 9:13-18; Philim 9b-10, 12-17; Lk 14:25-33

PARISH SACRAMENTAL PROGRAMME NOW ON!

First Reconciliation—Child and Parent Sessions
Sessions 1-4: Tue 5:30pm St Mary's Church
30 August

Sacrament of Reconciliation

Thurs 1 Sep 5:30pm St Mary's Church
First Holy Communion Preparation begins
20 Sep

Confirmation 2022—Candidate Sessions

Sessions: Tue 5:30pm St Mary's Hall
30 Aug & 6 Sep

Confirmation Mass

Sun 11 Sep 9:30am Mass.

For more information please visit our website

First Reconciliation

**Thursday 1 Sep, 5:30pm in St Mary's
Church—everyone welcome**

The October 2022 Funding Round for the Diocese of Palmerston North Allocations Group is open

Parish groups, agencies and church organisations that provide a helping hand by supporting Families and Social Services are invited to apply for funding from the Catholic Charities Foundation of Palmerston and the Tindall Foundation through the Diocesan Allocations group.

The priority is to fund Catholic and community organisations who are working in areas identified as priorities by the Catholic Charities Foundation of Palmerston North and the Tindall Foundation, and aligned with the diocesan goals. We are charged with the funding support of groups committed to social, pastoral, charitable and educational needs in the diocese. Applications are judged based on need, resource availability and the fulfilment of set criteria.

Applications are now open and are due on Friday 30 September 2022. Application forms and more information can be found here: <https://pndiocese.org.nz/wp-content/uploads/Catholic-Charities-Application-form-2022.pdf> or please contact Ashley Dahl at adahl@pndiocese.org.nz or ph (06) 354 1780 ext 842.



PARISH SURVEY—We want to hear from you of any ideas you may have to:
1) build our Catholic Community and
2) receive suggestions on future social and faith based gatherings and Groups.

TAKE PART NOW ONLINE OR ON FORM
<https://www.surveymonkey.com/r/YP5XRNN>
Survey Closes 1 Sep 2022



YOUTH GROUP—Come and join us at Cullinane College on Friday 26th of August, bring your friends and family too have some fun!

Pizza will be provided!!!

Theme: Disco Night

From 6:00pm to 8:00pm

Anyone in Year 7-10

Welcome Location: School Chapel (Front of School)

Led by Year 10 junior leaders and Te Mana Kaua (Cullinane Connection Coordinator)



**NATIONAL
MARCH
FOR
LIFE
NEW ZEALAND**

For more information on the 2022 December March for Life in Wellington, please see the notice on the reverse of the newsletter.

Died Recently

Michael Coleman, Phyllis Campbell, Elva Tombs,
Barbara Griffin, Joyce Rennison,
Mary (Pat) Donoghue, Joan Kane, Olive Symes,
& Georgina Maihi

Anniversaries

George Hoskin, Margaret Haddock & Ivan Haddock, Patrick O'Hara, Kathleen Feist, Paul Daws, Michael Hickey, Eileen Hickey, Francis Proctor, Doug Ahern Barbara Carey, Elaine Parsons, Jack Dodd Snr, Rosa Ogden, John Pinkerton, Lorraine Hartley, Noeline Haddock

Requiescant in Pace

JOSEPHITE RETREAT CENTRE

14 Hillside Tce, Whanganui, 06 345 5047, Ex3
www.marymackillop.org.nz
Enquires, please call Pam on 06 345 5047 ext 3
Or email pam.hopper@sosj.org.au

MANAGER NEEDED — QUINLAN COURT

The Sisters of Saint Joseph are looking for a capable individual (25 hours per week) to assume responsibility for this 20-bed independent living facility. Previous experience in financial accounts and budgeting is essential and experience in payroll management and managing employees would be an advantage. The successful applicant will be able to submit monthly financial and written reports to the Trust Board. The successful applicant will need to respect the mission and ethos of the Sisters of Saint Joseph. They must also have excellent communication skills, which are essential and good people skills. Must be able to ensure legal compliance with relevant statutes and have the ability to manage an ongoing maintenance programme for the site. Allocation of hours can be flexible. For more information about this role please and an extended job description please contact Prue.Klinkert@sosj.org.au

ON SALE NZ Catholic \$4 NZCatholic

HOMELESS HUB OUTREACH

This week's delivery of soup and buns will be made by the Laurie team. Further information contact Jo 027 278 7943 or Pat 343 6313.

PRISON CHAPLAINCY VACANCY: TIKANGA MAORI ENABLER

Go here for details: <https://www.prisonchaplaincy.org.nz/job/tikanga-maori-enabler-arawhata-maori/>



SOCIAL JUSTICE WEEK 4-10 SEPTEMBER
Social Justice Week 2022 runs from Sunday 4th - Saturday 10th September and focuses on the topic of racism in Aotearoa New Zealand. Reflection booklets are available from the office if you would like to lead a group or for your personal use resources are downloadable from the website. <https://www.caritas.org.nz/parishes/social-justice-week>

NATIONAL MARCH FOR LIFE—

You're invited to love them both by attending the sixth annual NATIONAL March for Life in Wellington on Saturday 3 December. Join people of goodwill from all over NZ in a celebration of life which also peacefully protests the practice and legality of abortion. Gather at Civic Square from 1pm for family-friendly entertainment, sausage sizzle and pro-life stalls. March to Parliament Grounds begins at 2pm. Concludes at 4pm. Learn more about this important event at critical moment in NZ's history: www.marchforlife.nz



St Marcellin School

Acting Principal: Mr Kieran Udy
7a Totara St, Wanganui
06 349 0023
stmarcellin@welearn.school.nz
www.stmarcellin.school.nz



St Mary's School

Principal: Mrs Jacqui Luxton
DRS: Mrs Cath Daigault
30 London St, Wanganui
06 343 1227
school@stmarys.ac.nz
www.stmarys.ac.nz



St Anne's School

Principal: Mrs Ann-Maree Manson-Petherick
DRS: Mrs Jo Gichard.
45 Raine St, Wanganui
06 343 8389
office@stannes.school.nz
www.stannes.school.nz



Cullinane College

Acting Principal: Mrs Lida Penn
DRS: Ms Helen Dougherty
15 Peat St, Wanganui
06 349 0105
office@cullinane.school.nz
www.cullinanecollege.school.nz



PARISH GROUPS

SOCIETY OF ST VINCENT DE PAUL

The Whanganui conference of the Society meets 1st & 3rd Wednesdays of each month at Holy Family Church, Tawhero St, Wanganui, 5.00pm.
Enquiries: Marianne Vine 027 422 8170 or Kevin Foley 0273264275.



YOUNG ADULTS GROUP

On hold at this time

MEN'S FAITH-SHARING

Fridays 7:00am. For further information and venue contact Peter 06 342 5812

LEGION OF MARY

Meets Tuesdays 4pm at Holy Family Church. Contact Lake Falconer 06 344 4170

EXPLORING FAITH GROUPS

Mondays 7:30pm-9pm Zoom meeting & Tuesdays 10:00am-Noon. St Marys' Meeting room.
Contact and enquires to Nancie & Brian Quigley 06 347 8177 (Evening Group) Jo Smillie 06 345 0609 (Morning Group) Led by Sr John Bosco Kendall rsj.

LADIES COFFEE CLUB

Meets Wednesdays 10am at Cooper's Cafe, 53a Wilson St—All welcome

CLC (CHRISTIAN LIFE COMMUNITY)

For information on meeting locations and dates please contact Karyn 0278348352

PARISH YOUTH GROUP

Meeting fortnightly: Info on Parish Facebook

Parish Priest

Rev Fr Vaughan Leslie BTheol, MSPsy
027 385 9615
frvjleslie@yahoo.com

Assistant Priest

Rev Fr John Roberts MSJ
027 634 6877
jroberts@inspire.net.nz

Parish Secretary—Office hours: 8:30am-3pm

Ms Jo Boulton
06 345 3872
info@catholicparishwhanganui.org.nz
www.catholicparishwhanganui.org.nz

RCIA Parish Catechist

Mr Kieran Udy BTh Grad Dip Th
kudy@cullinane.school.nz

Convener of Care & Concern Team

Mrs Jane O'Connell
0273803110

Hospital Chaplain

Mrs Norma O'Connor
027 233 4557

Prison Chaplain

Mr Sean Ryan
06 349 6887



Please keep toys at home
where they belong.

Unfortunately we end up
with broken or missing toys
which create tears and
arguments.



**Update
Contact Info**



If you have shifted, had a new phone number,
changed your emergency contacts or changed
work numbers please let us know.

St Mary's School
Whanganui

Absentee

Contacts

Links

Calendar

Newsletter

Term Dates

Sports

Alerts

From the Google
Apps / Play Store:
SchoolAppsNZ St
Mary's School

Please use our Absentee option on our School App when your child is sick. This makes things so much easier for us here at school. Please give a detailed reason as this helps us to monitor the spread of illness and to assign the correct absence code for the Ministry of Education.

Term Dates - 2022

Term One

Tuesday, 8 February - Thursday 14 April
Waitangi Day Monday, 7 February

Term Two

Monday 2 May - Friday, 8 July
Queens Birthday - Monday, 6 June
Matariki - Friday 24 June

Term Three

Monday, 25 July - Friday, 30 September

Term Four

Monday, 17 October - Thursday 15 December
Labour Day - Monday, 24 October
End of Term 4 Thursday, 15 December



We need your help...

We have a lot of bugs floating around
and they are spreading rapidly.

If your child is unwell with coughs, sore throats, vomiting or has diarrhoea you are required to keep your child at home and remain at home until **48 hours after** all symptoms have stopped.

This is vital to contain the spread of bugs.

Please remember to put their absence in the school app.

Who to see...

If you have a query or concern regarding your child please email or see your child's Teacher first. If you still require assistance please see your child's Team Leader as follows:

Junior Team

Dallas Limpus: dallasl@stmarys.ac.nz

Students from the JLC, Room 3 and 4

JLC: dallasl@stmarys.ac.nz

Room 3: amandab@stmarys.ac.nz

Room 4: lewisw@stmarys.ac.nz

Middle Team

Cath Daignault: cathd@stmarys.ac.nz

Students from Rooms 5, 6, 7 and 8

Room 5: heatherl@stmarys.ac.nz

Room 6: theresec@stmarys.ac.nz

Room 7: devonc@stmarys.ac.nz

Room 8: cathd@stmarys.ac.nz



Senior Team

Chris Scudder: chriss@stmarys.ac.nz

Students from Rooms 9, 10 and 11

Room 9: chriss@stmarys.ac.nz

Room 10: sarahp@stmarys.c.nz

Room 11: iank@stmarys.ac.nz

Ivy: ivys@stmarys.ac.nz

DRS: cathd@stmarys.ac.nz

Deputy Principal: katiel@stmarys.ac.nz

Principal: jacquil@stmarys.ac.nz