



# Week 5 Term 2 June 2021

School website [www.stmarys.ac.nz](http://www.stmarys.ac.nz)

School Facebook [www.facebook.com/groups/stmarysschoolwanganui](https://www.facebook.com/groups/stmarysschoolwanganui)

School App From the Google Apps / Play Store: [SchoolAppsNZ St Mary's School](#)

Kia ora koutou



School Mass next Wednesday.

We need you there! We are running this Mass and need your child to be part of it.

This is part of the commitment you made when enrolling your child and we encourage you to attend. It is important that we live out the faith journey we are on by gathering as a community.

Details for Mass are on the next page.

I have left the information regarding our restorative process in for a second week just in case you missed last weeks newsletter. However, if you have already seen this I encourage you to have another read and reflect on the core messaging. This is a huge aspect of how we operate at school and really need you to be part of the support crew when things are needing a tweak.

Mā te Atua e manaaki  
Jacqui Luxton

**SCHOOL MASS  
@ ST. MARY'S  
CHURCH**

**WEDNESDAY  
JUNE 9TH**

**5.30-6.30PM**

A reminder that attending Mass is a part of being a member of St Mary's School and an expectation when you enrolled your child in St Mary's - so if you can't be their please contact your child's teacher.

# Please have your children wear their uniform.

# We would like them to sit with their class so please arrive by 5.20pm.

# If you could bring something to contribute to the food bank that would be appreciated.



PIC•COLLAGE

# Congratulations!

## ON YOUR BAPTISM

Cian Tighe  
Grant Sutherland  
Ryder Hannah  
Harper Hannah  
Isabelle Armes  
Oliver Cleveland  
Jay Johnson  
Samuel Butler.  
Kingston Smyth Watene Kereopa

Niamh Tighe  
Tyler Sutherland  
Lauren Hunter  
Isaac Wicks  
Benjamin Fuller  
Chloe Gulbransen  
Kobe Thompson  
Eri-Whakareretanga Smyth Watene Kereopa

Benjamin Sutherland  
Mya-Dawn Joblin  
Sofia Lewis  
Charlie Armes  
Troy Bayly  
Jamie Irish-McLeod  
Abigail Butler  
Mailaisha Smyth Watene Kereopa

On Sunday 16th May, we had an amazing Spirit filled afternoon when 22 of our students and 4 of their siblings were baptised by Father Vaughan. The church was full of their family and friends to support them in their faith journey.

Thank you to their parents for making this commitment to nurture and grow their faith. It is always such an amazing reward as faith teachers to see children grow their relationship, with God with the encouragement and support from home.



If you are wanting your child to be baptised, please email Cath Daignault—  
cathd@stmarys.ac.nz

She will be taking some preparation lessons this term, as we have some families wanting to have their child baptised in the near future.



ARE YOU READY TO BOOGIE  
THE NIGHT AWAY?

# *Youth Group Disco Party*

AGE 11 - 15

JUNE 18, 2021 | 6PM TO 8PM  
CULLINANE COLLEGE PERFORMING ARTS CENTRE  
FOR MORE INFORMATION EMAIL  
[KRENATA@CULLINANE.SCHOOL.NZ](mailto:krenata@cullinane.school.nz)



We meet in the staffroom for approximately an hour and brain storm ideas to raise money to support the great things happening for your children.

It is very informal and a great bunch of people.

We are quite happy for your kids to come along too if they are happy to sit with a book or do some drawing.



## Our Restorative process

We like to review things to improve and grow as a school.

Our **restorative process** has served us well over the past 5 years, with a few minor tweaks along the way.

However, we wanted it to be more transparent for families to see the work that goes on behind the scenes at school with **logical consequences and restorative fixes**.

We reflected on who is involved in this process, when others are involved and what students felt was fair. We gathered student voice to help formulate the new plan.

So we have tweaked...

The card might not come home on the day of an event, as we will be sharing on the card what restorative action has occurred here at school. This restorative action might be completed with the classroom teacher, our pastoral worker, team leader, deputy principal or principal. We follow the idea of logical consequences. A student will be supported to come up with a consequence that makes sense for them so they can repair and restore.

Before a card comes home we have always taken the time to ensure we have the right people involved in a situation. We are very aware that often there is a chain of events leading up to a situation. Your child also helps construct what is written. They are given every opportunity to add details or clarify something.



When a card is returned to school, the student meets with me for a chat.

They then meet with our pastoral worker. It is here they create a plan and set goals and develop strategies for success.

We have 5 steps in our process.

Step 1 and 2: your child will meet with their classroom teacher.

Step 3: your child will meet with their teacher and the team leader from their part of the school. You will also be invited in to have a discussion with your child and their teacher.

Step 4: your child will meet our deputy principal, their teacher and their team leader to discuss.

Step 5: The final step involves a hui with whanau, our school team and any support agencies to problem solve and create a behaviour plan.

This entire process is ultimately about taking responsibility for their actions and learning from our mistakes. We need your support with this process when a card does come home.

If you have any questions regarding our process please come and have a chat.

On the next page is a sample of the card.

## Restorative Reflection

Name:

Room:

Year:

Date:

Student Teacher Reflection: What happened? How did it happen? What choices were made?

Who was affected by my actions?

How were others affected?

How was I affected?

What do I need to do to make things right?

Student: If the same situation happens again my plan is:

Signed:

Teacher: What restorative action has occurred?

Signed:

### † Restorative Reflection

We are a Special Character Restorative Practice School which believes in building and nurturing relationships through our Gospel Values and focuses on repairing them when our actions have affected others.

Your child has been given many opportunities to fix their choices, through the classroom teacher's positive behaviour management programme and restorative conversations. Our focus is around learning and restoring.

We have reflected with your child about their actions, examined what harm has occurred and discussed what is needed to change and help restore relationships.

We are including you in your child's learning journey to enable them to achieve success. This card is to be shared and discussed with you, as together we can help our young people be caring, kind, thoughtful and compassionate young people.

Parent Comment:

This card is to be returned to their teacher the next day. They will then have a meeting with Mrs Luxton who will also have a restorative conversation about taking responsibility and what they will do differently next time. As part of this learning journey, your child will also work with our pastoral worker to develop strategies and set goals to help them achieve success.

**E Tipu e ako...  
Where learning grows...**



**Family Challenge - Go Whānau Go!!  
Take your family to Virginia Lake and enjoy  
our place, our stories!**

The Tainui sculpture in Virginia Lake was commissioned in 1978 in the memory of Maxwell James Grant Smart, a local historian and honorary director of the Whanganui Regional Museum for nine years. A passionate cataloguer of Māori history, customs and mythology, the legend of Tainui and Turere was chosen as the subject for a sculpture in accordance with his wish that the legend be depicted at the lake.



According to the Turere lived at along the River. He ability to with birds. He to Tainui and they was due to be wed district chief and

story, the warrior Putikituna Pa Tangarakau possessed the communicate taught this skill fell in love. Tainui to a Waitotara speaking through

the birds was a safe method of communication for Tainui and Turere. Another warrior, Ranginui, became jealous and killed Turere. This angered the gods who loved Turere and they created a great storm which then killed Ranginui. The waters of the storm mingled with Tainui's tears are said to have formed Virginia Lake.

# COURTESY

## Whakaaro atawhai

“to speak evil of no one, to avoid quarrelling, to be gentle, and to show perfect courtesy toward all people.” (Titus 3:2)



In Term 2 we are focusing on the Gospel Value of **Courtesy.**

**We would love you to take the time to talk** about and reinforce each aspect of our ICIC Gospel Values with your child.



### Managing Self

Cleaning up after myself

Lining up quietly

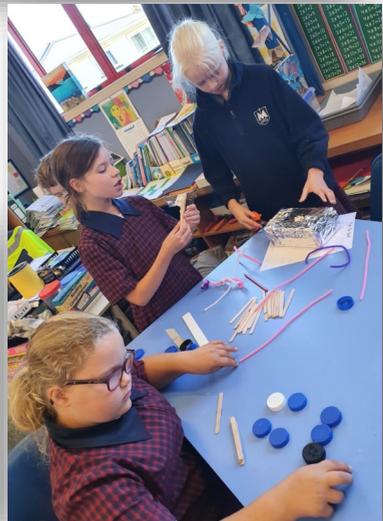
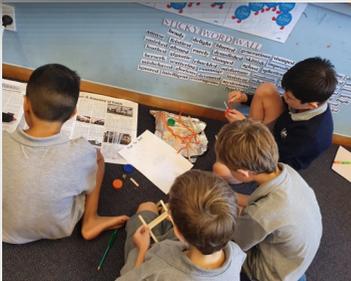
Walking around the school sensibly and quietly

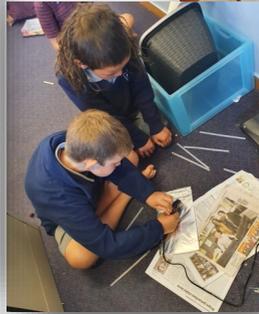
Managing myself when it's challenging

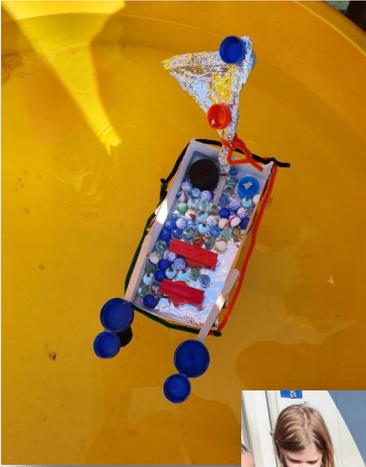


# Room 6

We worked in groups to design, problem solve and create boats that had to float and hold as many marbles as they could without sinking.







Room 6 have been talking about the major events in Jesus' life. The children had to pick one and illustrate it. We are so impressed with their work.

Jesus on the cross



Jesus carrying his cross.

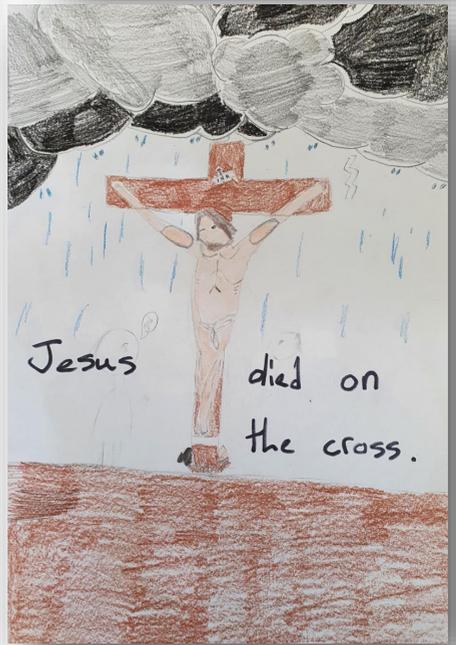


Jesus' Body in the Tomb



Jesus is born.

Room 6 have also been talking about the major events in Jesus' life. The children had to pick one and illustrate it. We are so impressed with their work.





**Please keep toys at home** where they belong.

Unfortunately we end up with broken or missing toys which create tears and arguments.



## Update Contact Info



If you have shifted, had a new phone number, changed your emergency contacts or changed work numbers please let us know.

< Absentee

Call office

Email

All fields are required.

Student's Full Name

Student's Class or Room No.

Parent's Full Name

Parent's Email Address  
example@email.com

Parent's Contact Number  
+641234567

Reason  
Please provide a clear reason for this absence.

Send



St Mary's School  
Whanganui



### School App

From the Google  
Apps / Play Store:  
SchoolAppsnz St  
Mary's School

**Please use our Absentee App when your child is sick. This makes things so much easier for us here at school. Please give a detailed reason as this helps us to monitor the spread of illness and to assign the correct absence code for the Ministry of Education.**

**Who to see...** If you have a query or concern regarding your child please see your child's Teacher first. If you still require assistance please see your child's Team Leader as follows:

**Junior Team**

Dallas Limpus: [dallasl@stmarys.ac.nz](mailto:dallasl@stmarys.ac.nz)  
Students from JLC, Room 3, 4 and 5

**Middle Team**

Cath Daignault: [cathe@stmarys.ac.nz](mailto:cathe@stmarys.ac.nz)  
Students from Rooms 6, 7 and 8

**Senior Team**

Ian Kerr: [iank@stmarys.ac.nz](mailto:iank@stmarys.ac.nz)  
Students from Rooms 9, 10 and 11



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Kia Ora

My name is Vivienne East and I am a Registered Nurse based at the Whanganui Hospital. I visit St Mary's School throughout the school year offering support, advice and referrals for any health concerns that parents, caregivers or teachers may have.

Some of the health problems include: allergies, nutrition concerns, growth and development, immunisations, puberty concerns, bedwetting, toileting issues, vision and hearing, parenting support. I can be contacted on my mobile on 021 373 212 or through the Whanganui Hospital on 06 348 3343 or you can email me on [vivienne.east@wdhb.org.nz](mailto:vivienne.east@wdhb.org.nz)

Nga Mihi

Viv





# In Christ I Can... Champions!



**I**nclusion

**C**ourtesy

**I**ntegrity

**C**ourage



St Marys School In Christ I Can

Name: Eva

Room: 5

Inclusion

Courtesy

Integrity

Courage

Teacher: Mel

Reason: Eva saw some of our students having trouble managing themselves, she went for help and then stayed with the students for the rest of lunch helping them include each other and be happy. Kaitiaki, Ka pai! Easi!



St Marys School In Christ I Can

Name: Alex

Room: 6

Inclusion

Courtesy

Integrity

Courage

Teacher: Miss Couper

Reason: For helping another student in the class without being asked. Awesome Alex!



St Marys School In Christ I Can

Name: Anna

Room: 10

Inclusion

Courtesy

Integrity

Courage

Teacher: Mel

Reason: When returning Mrs Lowe's bag to Room 9/4, realised that was being another's. Respected and respectfully dispersed anyone from Eva's bagging up, following teacher to put things away. Thank you Anna, much appreciated!



St Marys School In Christ I Can

Name: Oliver

Room: 6

Inclusion

Courtesy

Integrity

Courage

Teacher: Miss Couper

Reason: for helping a student in the class read a prayer during prayer time.



St Marys School In Christ I Can

Name: Klaus

Room: 11

Inclusion

Courtesy

Integrity

Courage

Teacher: Mrs Limpus

Reason: recognising that as JIC student needed support on the playground I appreciate your calm manner when talking with the younger student. Thank you!



# June



## Tuesday 1st

- Dance / kanikani Rooms 9, 10 and 11
- Badminton / pūkura Room 8

## Wednesday 2nd

- Technology @ Cullinane College Year 7 & 8

## Friday 4th

- Gifted and Talented Art
- Mass @ Cullinane Rooms 8 and 9
- Badminton / pūkura Room 7

Monday 7th June Queens Birthday School closed

## Tuesday 8th

- Dance / kanikani Rooms 6, 7 and 8
- **PTA meeting 5.00pm**

## Wednesday 9th

- Technology @ Cullinane College Year 7 & 8
- **School Mass 5.30 to 6.30**

## Thursday 10

- Super 6 Netball

## Friday 11

- Gifted and Talented Art
- Mass @ Cullinane Rooms 10 and 11

## Tuesday 15

- Dance / kanikani Rooms 6, 7 and 8
- Badminton / pūkura Room 9

## Friday 18

- Gifted and Talented Art
- Mass @ Cullinane Rooms 6 and 7

## Monday 21

- Dental Caravan on site
- Badminton / pūkura Room 11