



Week 3 Term 2

May 2021

School website www.stmarys.ac.nz

School Facebook www.facebook.com/groups/stmarysschoolwanganui

School App From the Google Apps / Play Store: [SchoolAppsNZ St Mary's School](#)

Kia ora koutou

Over the next 3 pages we explain the changes to our **Restorative Processes**. Please take the time to read this as it is a major part of how we manage behaviour at school. We so appreciate your support when things are not going so well for a child here at school. With a team approach we can help them to learn and achieve success.

We also include information about a gardening competition we have entered. **We need your votes!** Just follow the link on the page to help us. Keep an eye out in the newspaper too as we have an article about our hard work.

Watch this space as our service team are researching and planning our very own community sharing spot. More details will be shared as we get closer to bringing this into effect.

Mā te Atua e manaaki
Jacqui Luxton



Our Restorative process

We like to review things to improve and grow as a school.

Our **restorative process** has served us well over the past 5 years, with a few minor tweaks along the way.

However, we wanted it to be more transparent for families to see the work that goes on behind the scenes at school with **logical consequences and restorative fixes**.

We reflected on who is involved in this process, when others are involved and what students felt was fair. We gathered student voice to help formulate the new plan.

So we have tweaked...

The card might not come home on the day of an event, as we will be sharing on the card what restorative action has occurred here at school. This restorative action might be completed with the classroom teacher, our pastoral worker, team leader, deputy principal or principal. We follow the idea of logical consequences. A student will be supported to come up with a consequence that makes sense for them so they can repair and restore.

Before a card comes home we have always taken the time to ensure we have the right people involved in a situation. We are very aware that often there is a chain of events leading up to a situation. Your child also helps construct what is written. They are given every opportunity to add details or clarify something.



When a card is returned to school, the student meets with me for a chat.

They then meet with our pastoral worker. It is here they create a plan and set goals and develop strategies for success.

We have 5 steps in our process.

Step 1 and 2: your child will meet with their classroom teacher.

Step 3: your child will meet with their teacher and the team leader from their part of the school. You will also be invited in to have a discussion with your child and their teacher.

Step 4: your child will meet our deputy principal, their teacher and their team leader to discuss.

Step 5: The final step involves a hui with whanau, our school team and any support agencies to problem solve and create a behaviour plan.

This entire process is ultimately about taking responsibility for their actions and learning from our mistakes. We need your support with this process when a card does come home.

If you have any questions regarding our process please come and have a chat.

On the next page is a sample of the card.

Restorative Reflection

Name:

Room:

Year:

Date:

Student Teacher Reflection: What happened? How did it happen? What choices were made?

Who was affected by my actions?

How were others affected?

How was I affected?

What do I need to do to make things right?

Student: If the same situation happens again my plan is:

Signed:

Teacher: What restorative action has occurred?

Signed:

† Restorative Reflection

We are a Special Character Restorative Practice School which believes in building and nurturing relationships through our Gospel Values and focuses on repairing them when our actions have affected others.

Your child has been given many opportunities to fix their choices, through the classroom teacher's positive behaviour management programme and restorative conversations. Our focus is around learning and restoring.

We have reflected with your child about their actions, examined what harm has occurred and discussed what is needed to change and help restore relationships.

We are including you in your child's learning journey to enable them to achieve success. This card is to be shared and discussed with you, as together we can help our young people be caring, kind, thoughtful and compassionate young people.

Parent Comment:

This card is to be returned to their teacher the next day. They will then have a meeting with Mrs Luxton who will also have a restorative conversation about taking responsibility and what they will do differently next time. As part of this learning journey, your child will also work with our pastoral worker to develop strategies and set goals to help them achieve success.



Whanganui children are growing every day, in our School Vegetable Garden Competition!

The competition is in full flight and we're excited to see what our tamariki have been able to achieve with their gardens. Six schools are competing to see who can grow the best vegetable garden and you get to vote for your favourite one.



"A great opportunity for St Mary's students to work as a team and provide some homegrown kai to share with our school community."

The voting part of the competition is now upon us with voting going live from 7am Saturday 22 May 2021 and closing Wednesday 2nd June 2021.

Here is the link to the voting:

<https://springvalegardencentre.co.nz/school-vegetable-competition/>

To help make this happen, we've partnered with the Whanganui Chronicle to create the Springvale Garden Centre School Vegetable Competition. Our six competing schools have until the 24th of May to get their gardens established and show Whanganui how green their thumbs are. The winners will be decided by public vote, here on our website.

We've got together with our suppliers and other great Whanganui companies to provide each school with a great little starter pack consisting of:

- Timber for a raised garden bed, and stakes (supplied by Eastown Timber)
- 10 Vegetable Seedling Punnets (thanks to Zealandia)
- 6 Packets of Vegetable Seeds (thanks to Yates)
- 5 bags of Vegetable Mix (thanks to Tui)
- 1 bag 15L Seed Raising Mix (thanks to Tui)
- 1 bag of Ican Vegetable Food (thanks to Ican)
- 1 pack of Yates Nature's Way Citrus, Veggie & Ornamental Insect Spray (thanks to Yates)

Competing Schools for 2021

- Aranui School
- Brunswick School
- Churton School
- Kaitoke School
- Mosston School
- St Mary's School

Prizes

1st prize: \$500 Springvale Garden Centre Voucher

2nd prize: \$300 Springvale Garden Centre Voucher

3rd prize: \$200 Springvale Garden Centre Voucher

E Tipu e ako...
Where learning grows...



Nau Mai Haere Mai,

Karakia is a very special part of life here at St Mary's school. Not only are we building on our relationship with God but we are also building our community within and out of the classroom. Share the following karakia with your child this week.

E te Atua,
Homai ki a mātou tōu matauranga, tōu rangimarie,
tōu kaha me tōu aroha mo tenei ra.

Amine

God please give us your knowledge, your calmness, your strength and your love on this day.

Amen



**Mauria te pono
Believe in yourself**

COURTESY

Whakaaro atawhai

“to speak evil of no one, to avoid quarrelling, to be gentle, and to show perfect courtesy toward all people.” (Titus 3:2)



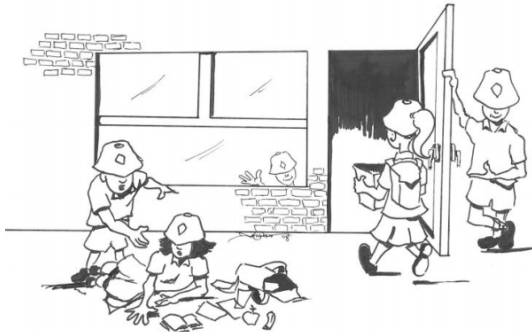
In Term 2 we are focusing on the Gospel Value of **Courtesy.**

We would love you to take the time to talk about and reinforce each aspect of our ICIC Gospel Values with your child.



See a Need

- Stepping aside for an adult
- Opening a door for someone
- Putting someone's needs before my own
- Offering assistance to others



Room 5

Check out Room 5's animal art made from Paper Mache. This relates to their trip to the zoo. They also wrote information reports to go alongside. Brilliant work!





PIC•COLLAGE



PIC•COLLAGE



PIC•COLLAGE





Please keep toys at home where they belong.

Unfortunately we end up with broken or missing toys which create tears and arguments.



Update Contact Info



If you have shifted, had a new phone number, changed your emergency contacts or changed work numbers please let us know.

< Absentee

Call office

Email

All fields are required.

Student's Full Name

Student's Class or Room No.

Parent's Full Name

Parent's Email Address
example@email.com

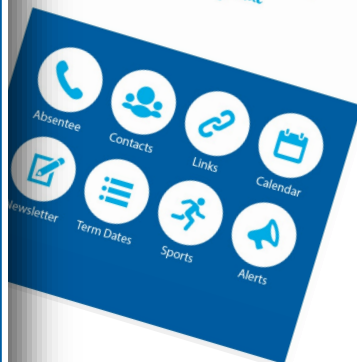
Parent's Contact Number
+641234567

Reason
Please provide a clear reason for this absence.

Send



St Mary's School
Whanganui



School App

From the Google
Apps / Play Store:
SchoolAppsnz St
Mary's School

Please use our Absentee App when your child is sick. This makes things so much easier for us here at school. Please give a detailed reason as this helps us to monitor the spread of illness and to assign the correct absence code for the Ministry of Education.

Who to see... If you have a query or concern regarding your child please see your child's Teacher first. If you still require assistance please see your child's Team Leader as follows:

Junior Team

Dallas Limpus: dallasl@stmarys.ac.nz
Students from JLC, Room 3, 4 and 5

Middle Team

Cath Daignault: cathe@stmarys.ac.nz
Students from Rooms 6, 7 and 8

Senior Team

Ian Kerr: iank@stmarys.ac.nz
Students from Rooms 9, 10 and 11



Kia Ora

My name is Vivienne East and I am a Registered Nurse based at the Whanganui Hospital. I visit St Mary's School throughout the school year offering support, advice and referrals for any health concerns that parents, caregivers or teachers may have.



Some of the health problems include: allergies, nutrition concerns, growth and development, immunisations, puberty concerns, bedwetting, toileting issues, vision and hearing, parenting support. I can be contacted on my mobile on 021 373 212 or through the Whanganui Hospital on 06 348 3343 or you can email me on vivienne.east@wdhb.org.nz

Nga Mihi

Viv

Congratulations Certificate Winners!



In Christ I Can... Champions!



Inclusion

Courtesy

Integrity

Courage



St Mary's School In Christ I Can

Name: Max

Room: 10

Inclusion
 Courtesy
 Integrity
 Courage

Reason: I always notice Max while on duty because of his amazing sportsmanship. He plays fair, accepts rules and waives abus. I'm proud to be his teacher.

Teacher: Mrs Casey



St Mary's School In Christ I Can

Name: Colwyn

Room: 9

Inclusion
 Courtesy
 Integrity
 Courage

Reason: Showing respect for other people's feelings is a great skill. Practising with the net developed many strategies for the game. Thank you to Colwyn for always being a great team member and for the dedication that produced this.

Teacher: Mrs...



St Mary's School In Christ I Can

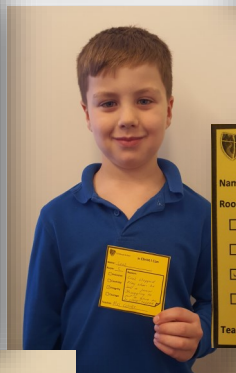
Name: Poppo

Room: 8

Inclusion
 Courtesy
 Integrity
 Courage

Reason: Jumping into helping a classmate when they need help with picking up all their worldly desk possessions!! Thank you Ka pai!

Teacher: Carl



St Mary's School In Christ I Can

Name: Cruz

Room: 5

Inclusion
 Courtesy
 Integrity
 Courage

Reason: Cruz stopped play when he saw a junior struggling to put a glove on. So Cruz helped.

Teacher: Mrs Calver



St Mary's School In Christ I Can

Name: Joel

Room: 5

Inclusion
 Courtesy
 Integrity
 Courage

Reason: Joel offered to partner up with someone to help them make better choices for a partner.

Teacher: Mrs Calver





May

Monday 24th:

- Badminton / pūkura Room 6

Tuesday 25th:

- Dance / kanikani Rooms 9, 10 and 11
- Badminton / pūkura Room 8

Wednesday 26th

- Intermediate Tech at Cullinane College

Friday 28th

- Gifted and Talented Art
- Ruma Wha/Rima at Cullinane Mass
- Ruma whitu pūkura /Rm 7 Badminton

Monday 31st

- Ruma ono pūkura/ Rm 6 Badminton

June

Tuesday 1st

- Dance / kanikani Rooms 9, 10 and 11
- Badminton / pūkura Room 8

Wednesday 2nd

- Intermediate Tech at Cullinane College

Friday 4th

- Ruma Waru/Iwa Mass at Cullinane
- Ruma whitu pūkura /Rm 7 Badminton

Monday 7th Queens Birthday/School closed

Tuesday 8th

- Dance / kanikani Rooms 6, 7 and 8

Wednesday 9th

- Intermediate Tech at Cullinane College